

Hammersmith & Fulham Outcomes for children and young people with SEND

November 2024



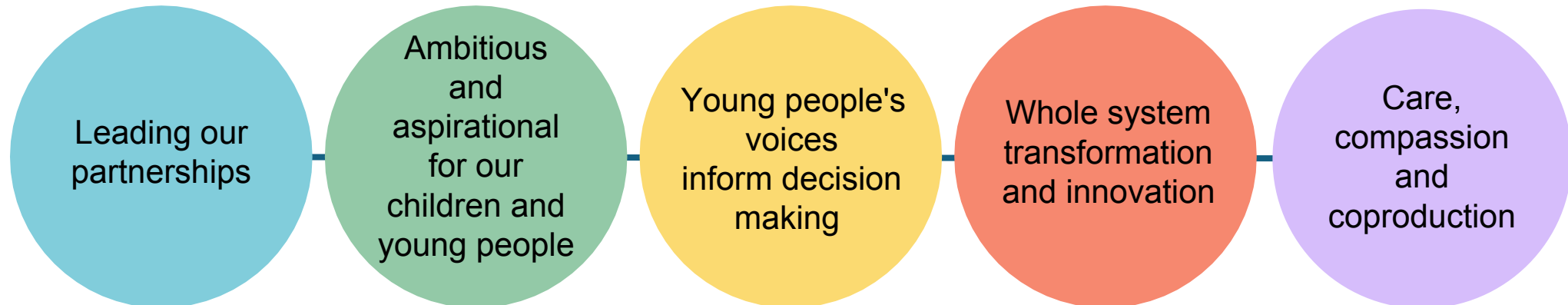
Our SEND vision is at the heart of everything we do.

We are committed to making Hammersmith and Fulham a place where every child and young person leads happy, healthy, and fulfilling lives and achieve their life goals.

We commit to listen and respond to the voice of our children, young people, and staff, and empower them to lead the development of our future services.

Our highly skilled teams nurture collaborative partnerships to ensure services remain efficient, responsive and support the building of resilience and prosperity for all children and young people.

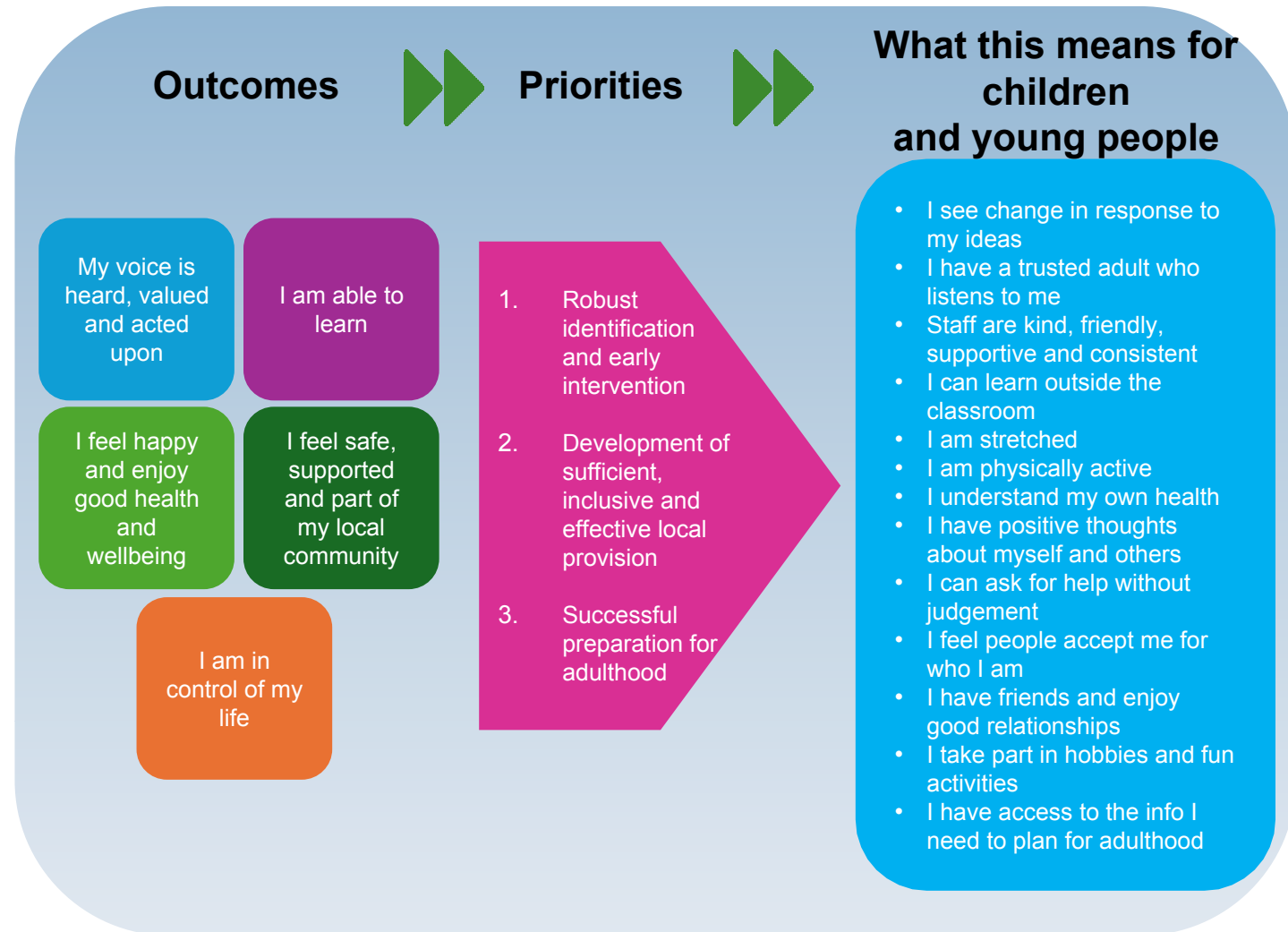
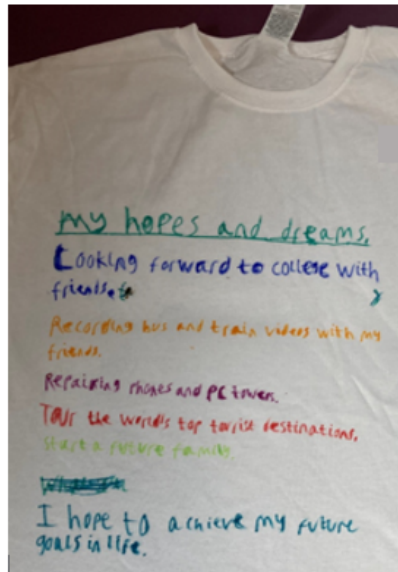
These are the foundations of our strategic approach which enable us to be the very best:



What matters to our children and young people

Children and young people are seen, heard and valued in H&F. Their participation is widespread, immersive, high profile and influential.

The Local Area Partnership has recently coproduced the **SEND Outcomes framework** with children and young people to understand the **outcomes that are important to them.**



Outcomes for children and young people with SEND

- Increase in **new birth visits** from 58.4% in April 2022 to 96% in 2024/25 Q2 and **6-8 weeks checks** from 69% in April 2022 to 87% in Jul 2024/25 Q2 despite a challenging recruitment market.
- **School networks are strong** with a vibrant SENCO network. 100% of schools are rated good or outstanding.
- Our wraparound **SEND Support services are highly valued** by settings including specialist teachers and EP's. 100% of settings agreed that *"the EP has helped us to support children and young people to make positive progress towards achieving agreed goals and outcomes"*.
- Staff within education settings are increasingly **well trained to understand the different needs** of children and young people with SEND e.g. Joint Communication Team, Autism Education Trust programme.



Outcomes for children and young people with SEND

- The **Joint Communication Team** delivered training to over 140 early years and school employees during the summer term. Children and young people are screened pre-intervention, and their scores are RAG rated across key speech, language and communication domains. The following table shows the progress from initial screening assessment, followed by two terms of targeted interventions delivered by school staff following training by the JCT, and then reassessment.

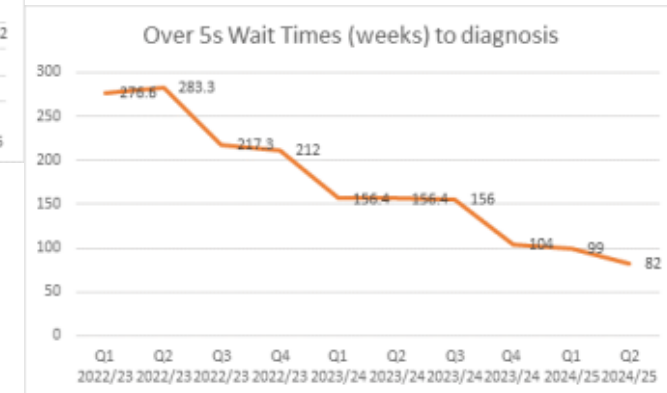
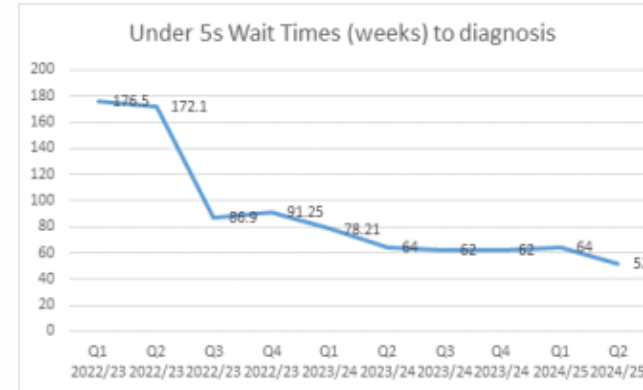
RAG	Initial Assessment	Post Intervention
RED	8%	2%
AMBER	61%	37%
GREEN	31%	61%

- The small **specialist SEND Support** caseload within the Joint Communication Team continue to see **significant progress** made with an average 9 steps of progress recorded against a 10-point scale with 23 children seen for therapy input.
- Needs are identified and assessed in a timely manner. The **education outcomes for children and young people with SEND in H&F are strong**. In every key stage, children and young people with SEND achieve well in H&F compared to their peers across London and Nationally.



Outcomes for children and young people with SEND

- Significant investment to reduce **autism assessment waiting times**. Additional £1.6 million funding for the CDS partnership and CLCH to increase capacity. There has been a consistent reduction in waiting times for over 5s from 283.3 weeks in Q2 22/23 to 82 weeks in Q2 2024/25 (with the latest reduction from Q4 – Q2 being from 104 weeks to 82 weeks). Under 5s saw a reduction from 172.1 weeks to 52 weeks over the same time period.



- The CDS has a strong **‘waiting well’ offer**, ensuring that families can access information and support while awaiting assessment including ‘While you wait’ leaflets. Our ‘waiting well’ offer has continued to expand, working collaboratively with our partner agencies. This includes pre-assessment clinics, groups/workshops, clinical psychology consultation clinics, and coffee mornings. Families are also signposted to support provided by our partners in education, social care and third sector organisations.



Outcomes for children and young people with SEND

Mental health Support Teams in schools cover 11 primary schools, 10 secondary schools/colleges and **2 specialist schools**, and includes specialist trained ASD/LD practitioners. Coverage will increase in 2025 with increased NHSE funding. There were **244 clinical contacts** in 2023-24 for children with SEND including: face to face, video sessions and targeted groups. Individual and group psycho-education sessions are adapted to the needs of the children and young people, including autism and LD. Children and young people attending tailored workshops reported an overall **increase of 93%** in knowledge, skills and confidence. Parents and carers, attending coffee morning reported an increased understanding of mental health symptoms (anxiety, low mood and behaviour challenges) as well as support strategies.



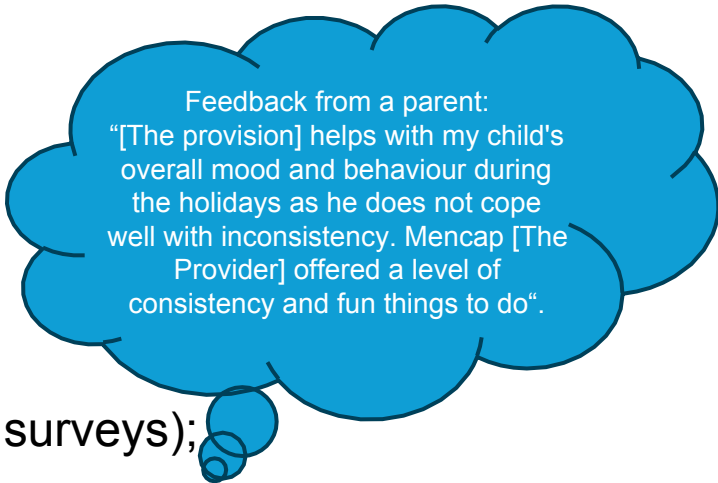
- Families are supported whilst waiting for CAMHS services via the Best for you App, which makes it easier to access mental health support that's right for them.
- Leaders have streamlined the ADHD pathway front door and have implemented a referrals screening meeting once weekly. Waiting list time is down from 10.5 months in Q2 2023/24 to 4-5 months in Q2 2024/25.

Outcomes for children and young people with SEND

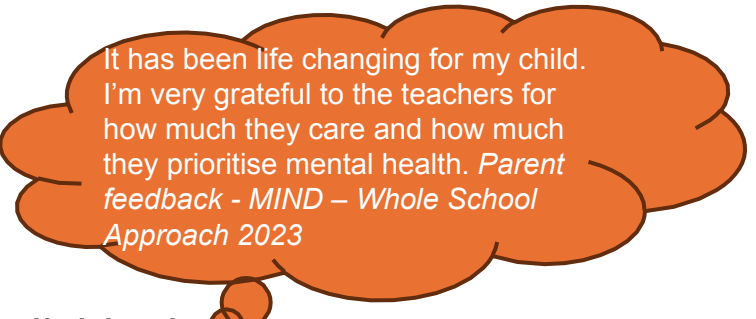
- For children with an EHCP, **absence rates are lower than regional and national comparators** – 10.8% compared to 12.3% nationally. For children receiving SEN Support, absence rates are lower – 9.1% compared to 10.2%.
- The **suspension rate** for children and young people with an EHCP in 2022/23 was 8.47 compared to 21.60 nationally and 12.35 for SEN Support compared to 24.42 nationally.
- The **permanent exclusion rate** for the same period for pupils receiving SEN Support is 0.14 compared to 0.37 nationally and 0 for the EHCP cohort compared to 0.20 nationally.
- The H&F **Young Adult Partnership (YAP) model** includes a multi-agency panel, a Transition Tracking panel and dedicated 16-25 Link workers that assist the H&F CAMHS and MINT teams in supporting young people, in particular through transitions.
- We have developed a **variety of employment, and training options** available post-16 which provides choice and control to young people. In 2023 we supported 28 learning disabled residents into paid employment lasting a minimum of 3 months at London Living Wage or above. To date in 2024/25 we have so far supported 15 learning disabled residents into work.

How do we know what impact our arrangements for children and young people with SEND are having?

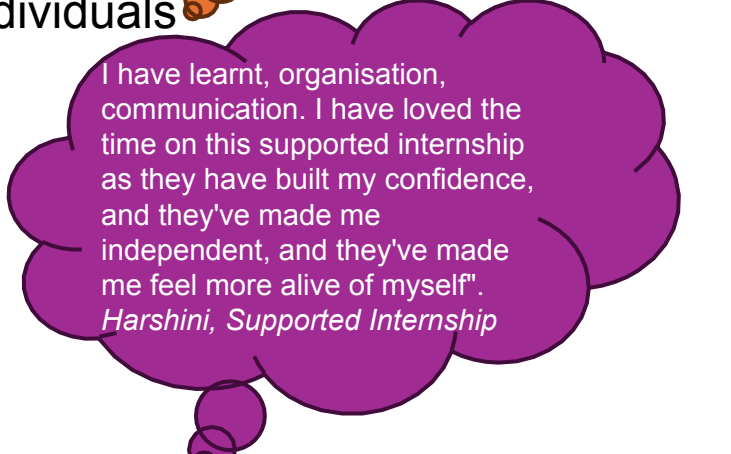
- Relentless focus on **learning and improvement, KPIs and outcome analysis**
- Our coproduced **SEND outcomes framework** and linked **Scorecard**
- Use of **health / public health data** on access to services and areas of need
- **Feedback** from young people, parents, carers and schools about services (incl. surveys); Council compliments service; SENCO Forum; H&F Inclusive Youth Council.
- **OFSTED inspection reports** in education settings and for services.
- **Multi-Agency EHCP Panel**
- The **co-location of services** provides daily interaction and discussion about individuals and quality of provision.
- Low **Tribunal, Mediation and complaints**.
- **Quality Assurance** processes evidencing improving quality of EHC Plans.



Feedback from a parent:
"[The provision] helps with my child's overall mood and behaviour during the holidays as he does not cope well with inconsistency. Mencap [The Provider] offered a level of consistency and fun things to do".



It has been life changing for my child. I'm very grateful to the teachers for how much they care and how much they prioritise mental health. *Parent feedback - MIND – Whole School Approach 2023*



I have learnt, organisation, communication. I have loved the time on this supported internship as they have built my confidence, and they've made me independent, and they've made me feel more alive of myself".
Harshini, Supported Internship