

LONDON BOROUGH OF HAMMERSMITH & FULHAM

Report to: Children and Education Policy and Accountability Committee

Date: 27/03/2023

Subject: School Performance Report for Academic Year 2021/22

Report author: Georgina Herry, Lead for School Improvement

Responsible Directors: Peter Haylock, Director of Education
Jacqui McShannon, Strategic Director of Children Services

SUMMARY

This is the annual school performance report to inform members of Committee of the provisional outcomes of the Summer 2022 assessments and examinations in the London Borough of Hammersmith and Fulham schools, and an update on Ofsted inspections.

The report provides an overview of the outcomes and how they compare with the national picture.

1. RECOMMENDATIONS:

1. That the Committee review and comment on the school performance details in the report and the school improvement priorities identified.
 2. To note that outcomes should be viewed within the context of the pandemic and the effect of school closures, pupil & staff absences, staff well-being and the resulting effect of the pandemic on pupils' social, emotional and mental health.
-

2. EXECUTIVE SUMMARY:

The overall performance in Hammersmith and Fulham schools is positive and published outcomes continue to be above national averages in our schools at EYFS, Primary, KS4 and KS5.

The proportion of schools rated good or outstanding has improved since January 2022 and is currently 96%.

3. INTRODUCTION

This years' examination and assessment results as well as the school performance tables have still been impacted by the COVID-19 pandemic. The impact of this has been the following:

- No national performance has been published for early years, phonics or primary outcomes at either key stage 1 or key stage 2.
- Performance data has been published for individual schools for key stage 4 and 5 but this has not been published in league tables to enable ranking of schools to take place.
- Attendance data is still impacted by changes to attendance regulations during the pandemic.

4. EYFS OUTCOMES

	Good level of development (GLD)	
	2019	2022
H and F	73%	66.7%
National Average	71.8%	65.1%

The percentage of children who secured the Good Level of Development at the end of reception is above the national average at 66.7%, the National average is 65.1% This is the equivalent of 20 more pupils in Hammersmith and Fulham achieving a good level of development compared to the national average. This figure represents a significant decrease from EYFS outcomes in 2019 (73%) however the two figures are not comparable, as schools and settings are now using a revised EYFS framework which became statutory in September 2021. The COVID-19 pandemic would also have had an impact on this data. Hammersmith and Fulham are at the 37th percentile when compared to all LAs nationally for a good level of development.

5. PHONICS OUTCOMES (KS1)

	Phonics	
	2019	2022
H and F	86%	82.6%
National Average	82%	75.5%

From a Year 1 phonics cohort of 1,245 pupils in Hammersmith and Fulham, 82.6% achieved the expected standard at the end of Year 1 in Phonics. This is significantly above the national average of 75.5%. Hammersmith and Fulham are in percentile 5 when compared to all LAs nationally for the Year 1 expected standard. This

represents a rise of 6 places in the percentile rankings between 2018/19 and 2021/22, from 11 to 5. New arrivals to Primary schools who are yet to complete a phonics assessment and pupils who did not achieve the expected standard in phonics at the end of Year 1 have an opportunity to take the phonics assessment at the end of Year 2. By the end of Key Stage 1, in July 2022, 90.5% of pupils had achieved the expected standard in phonics. This is above the national average of 87.7% placing Hammersmith and Fulham in percentile 8 when compared to all LAs nationally for the end of Key Stage 1 expected standard. This represents a rise of 45 places in the percentile rankings between 2018/19 and 2021/22, from 53 to 8.

6. KEYSTAGE 1 ASSESSMENTS

	Expected standard	Greater Depth
	2022	2022
H and F	63.9%	11.4%
National Average	53.4%	n/a

At the end of Key Stage 1, 63.9% achieved the expected standard in Reading, Writing & Maths. The National average in 2022 is 53.4%. 11.4% achieved a greater depth in Reading, Writing & Maths.

Hammersmith and Fulham are in percentile 6 when compared to all LAs nationally for the expected standard in Reading, Writing & Maths at the end of Key Stage 1.

7. KEYSTAGE 2 ASSESSMENTS

	Expected standard		Greater Depth	
	2019	2022	2019	2022
H and F	73%	70.2%	14%	13.1%
National Average	65%	58.7%	11%	7%

At the end of Key Stage 2, 70.2% achieved the expected standard in Reading, Writing & Maths. This is 11.5% higher than the National average of 58.7%. 13.1% of pupils achieved a higher standard in Reading, Writing & Maths, with a scaled score equal to or greater than 110. This is significantly higher than the national average which has dropped from 11% in 2019 to 7% in 2022.

Hammersmith and Fulham schools are in percentile 3 when compared to all LAs nationally for the expected standard in Reading, Writing & Maths at the end of Key Stage 2.

Progress schools for Hammersmith and Fulham on average are as follows:

At the end of Key Stage 2, LBHF schools achieved a progress score of +1.5 on average in Reading. LBHF schools achieved a progress score of +1.7 in Writing. At the end of Key Stage 2, LBHF schools achieved a progress score of +1.5 in Maths. These are above the national averages for progress scores.

8. KEY STAGE 4 PERFORMANCE

In addition to other measures, Secondary schools are measured on the number of pupils that take GCSEs in core subjects. Schools are also measured on how well their pupils do in these subjects.

Overall Hammersmith and Fulham results:

	H and F	National
Progress 8	0.37	-0.03
Attainment 8	57.4	48.9
Grade 5 E and M	66%	50%
EBAC entry	68%	39%

Please note the detailed tables showing the school results in appendix 1. As noted on the DfE website for comparing school performance it states that direct comparisons should not be made between schools or between academic years due to the impact of the COVID-19 pandemic. It should be noted that in several schools, the percentage of candidates achieving Maths or English GCSE at 9-4 rose in 2022 including at Fulham Cross Academy, Fulham Girls School, The Hurlingham Academy and Fulham Boys School. The percentage of candidates achieving grade 4 or above at Maths GCSE in 2022 was above the 2021 national average of 65% in all H&F mainstream schools reporting results.

To calculate a pupil's average point score, an average of the points scored in 5 **English Baccalaureate** subject areas are taken. GCSE results (KS4) performance in Hammersmith and Fulham was positive in the 2021/22 academic year. Progress 8 performance was 0.37 compared to a national average of -0.03. Attainment 8 results are strong at 57.4 compared to a national average of 48.9. 66% of pupils achieved a Grade 5 in English or Maths at the end of KS4 compared to a national average of 50%. 68% of pupils were entered for the EBACC in comparison to 39% nationally. KS5 results for the borough were equally as strong.

9. KEY STAGE 5 PERFORMANCE

The detail on individual school performance is contained within appendix 1. As is the case with the key stage 4 results the DfE has stated that comparisons should not be made between schools or academic years.

	H and F	National
--	---------	----------

APS	39.27	39.04
Average grade	B	B

The average point score (APS across the best 3 subjects) in 2021/22 was 39.27. The average A Level grade achieved was a Grade B. Entries between 2021 and 2022 are broadly in line resulting in 2524 entries in 2022. The percentage of A level entries achieving A*-C grades in 2022 is 82% below the national average of 87.9%. A*-C Grade outcomes were broadly in line for most schools in 2022.

A*-A grade outcomes were a mixed picture in 2022. Some schools reported a small increase such as Lady Margaret School. Others stayed the same such as The London Oratory School with 62% of pupils achieving a grade A* or A.

The most popular subjects remain areas such as Biology, Chemistry, Physics, Economics, History, Mathematics, Psychology, Sociology and English Literature.

10. ATTENDANCE

Autumn 2021 Data:

	Attendance Autumn		Persistent absence	
	2019	2021	2019	2021
H and F	95.0%	93.7%	11.4%	11.3%
National Average	95.1%	93.1%	13.1%	23.5%

Overall, across all schools there has been a drop in attendance. The most up to date available data is from the autumn term 2021. This shows that attendance dropped from 95.1% nationally to 93.1%. Attendance in H and F schools was slightly above the national average at 93.7%.

Persistent absence has increased significantly between 2019 and 2021 as a result of the COVID-19 pandemic. Nationally it has increased by over 10% from 13.1% in 2019 to 23.5% in 2021. We have not seen the seem trend in Hammersmith and Fulham schools where persistent absence has actually dropped slightly from 11.4% to 11.3%.

11. EXCLUSIONS

Autumn 2021 Data:

	Pupils excluded	%	Pupils suspended	%
H and F	3	0.0%	380	1.8%
Inner London	n/a	0.1%	n/a	1.50%
England	n/a	0.3%	n/a	2.21%

This is the most recently available comparable data for exclusions. As you will note from the table Hammersmith and Fulham compares well in terms of permanent exclusions. Suspensions are slightly above the inner London average and below the England average.

12. NEETs

In Hammersmith & Fulham the trajectory over the last three years continues to show that the borough has a low level of **NEETS** (Young people who are Not in Education, Employment or Training). The number of '**not known**' destinations had increased in 2021 but due to considerable work by LA Officers and commissioned services this has been significantly reduced. Regarding support for NEET young people, the network of supportive organisations continues to grow so that career leads in schools have more options for referrals. These for example include Action West London, SPEAR, START and Catch 22. Additional organisations such as Founders for Schools have delivered online events promoting green careers, STEM careers and apprenticeships for H&F schools. The Careers Leaders network, led by a School Improvement LA Officer continues to enable the sharing of good practice, links schools to other groups and supports schools to meet Gatsby benchmarks improving employability of young people.

Hammersmith & Fulham 16-17	NEET average %	Not Knowns average %	NEET & Not Known average %
2022-23 (NB. Current, but only Dec & Jan finalised)	1.0%	3.6%	4.6%
2021-22	0.7%	8.5%	9.2%

13. VIRTUAL SCHOOL OUTCOMES

The reporting cohort for Children Looked After applies to those who became Looked After prior to the 1st April 2021. The small number of pupils within the reporting cohort makes the percentages an unreliable measure.

Progress and attainment at Key Stage 1

There were 4 children in the reporting cohort 25% of children achieved the expected standard in in Reading, Writing & Maths at the end of Key Stage 1 - 75% achieved the expected standard in Reading, 50% in Writing and 25% in Maths. The National rate for Children Looked After is 26%. This is the reflective of the disruption in education throughout COVID and 75% of the children have made progress at a greater rate than expected.

Progress and attainment at Key Stage 2

There were 7 children in the reporting cohort at the end of Key Stage 2, 5 of these children have an EHCP and 2 are placed in a 52-week residential setting. 42.9% (3 children) achieved the expected standard in Reading, Writing and Maths, with one child working at greater depth across all subjects this is significantly higher than the National attainment of 26% for Children Looked After. 57.2% achieved the expected standard in Reading and Writing and 6 of the 7 children made at least the expected levels of progress in line with their learning needs.

Progress and attainment at Key Stage 4 and 5

There were 17 children at the end of Key Stage 4 in the reporting cohort. Due to the complexity of this cohort and the wide range of needs and experiences 12 of the cohort were on a GCSE pathway. 2 young people are working at early P levels and therefore not entered for GCSEs, 1 completing an ESOL programme, 1 completing a bespoke functional skills programme and 1 on remand. Of the entire cohort 29.4% achieved Grade 4 or above in English and Maths (of the 12 on a GCSE pathway this was 41.6%) this is slightly higher than the National attainment of 28.2%. 17.6% of the entire cohort achieve Grade 5 or above in English and Maths (25% of the 12 on a GCSE pathway), the National attainment for Children Looked After at this level is 12.6%.

There were 23 young people completing Key Stage 5 in the reporting cohort. 16 were Unaccompanied Asylum-Seeking Children (UASC) and completed ESOL/vocational qualifications at the level appropriate to them (below L3), 1 achieved an excellent grade in a BTEC L3 Extended Diploma and 6 completed an A Level pathway with strong results across all 3 subjects studied. 5 of these young people were offered places at university and 1 has chosen to take a gap year.

14. OFSTED INSPECTION OUTCOMES

The percentage of schools in Hammersmith and Fulham rated Outstanding or Good by Ofsted is 96%.

The following schools have been inspected by Ofsted between January 2022 – February 2023:

- Primary: Brackenbury, Flora Gardens, Kenmont, Wendell Park, Wormholt
- Secondary: Fulham Cross Girls, Fulham Academy, Fulham Boys School, The London Oratory, Hammersmith Academy, Hurlingham Academy, West London Free School

The current Ofsted ratings are distributed as follows:

2022 OFSTED Outcomes Overall Effectiveness	Hammersmith and Fulham (February 2023)	National Figures (As of August 2022)
Outstanding/Good	96%	88%
Breakdown of judgements:		
Outstanding	38%	18%
Good	58%	70%
Requiring Improvement	2%	9%
Inadequate	2%	3%

List of Appendices

Appendix 1 – KS4 & 5 Data Tables

APPENDIX 1: KS4 & 5 DATA TABLES

DFE NOTE:

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22. Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic. We do not recommend making direct comparisons with data from previous years or between schools or colleges. The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically: Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes. Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations. For a full explanation of all the factors affecting these results please see the KS4 2021/22 technical guide.

HAMMERSMITH & FULHAM GCSE results 2022 (Final)

2022	Cohort	Progress 8	Attainment 8	9-4 EBACC	9-5 EBACC	9-4 in English & Maths GCSE	9-5 in English & maths GCSE	9-4 English GCSE	9-5 English GCSE	9-4 Maths GCSE	9-5 Maths GCSE
Fulham Cross Academy	47	0.32	47.7	21%	15%	66%	49%	74%	68%	70%	51%
Fulham Cross Girls School	112	0.17	54.8	32%	24%	79%	65%	92%	81%	92%	68%
Hammersmith Academy	139	-0.1	54.1	45%	33%	80%	58%	92%	85%	82%	60%
The Hurlingham Academy	97	1.3	66.2	56%	48%	92%	87%	97%	95%	93%	88%
Lady Margaret	115	0.55	64.1	71%	55%	90%	73%	97%	91%	90%	73%
The London Oratory School	178	0.75	66.9	66%	56%	93%	80%	99%	94%	94%	82%
Ormiston Bridge (AP)	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published
The Fulham Boys School	112	0.9	66	63%	51%	92%	74%	96%	91%	94%	77%
West London Free School	129	0.6	63.1	62%	53%	84%	70%	94%	86%	86%	71%
Westside Academy (AP)	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published
Woodlane High School	17	-1.34	13.2	0%	0%	12%	6%	12%	6%	12%	6%
Sacred Heart High	195	0.95	68.1	78.%	65%	95%	86%	99%	97%	95%	86%
Ark Burlington Danes	171	0.1	49.7	34%	23%	68%	50%	88%	69%	70%	53%
Phoenix Academy	90	0.31	47.8	11%	10%	66%	53%	84%	70%	70%	58%
Queensmill (Special School)	26	-1.78	1.6	0%	0%	0%	0%	0%	0%	4%	4%
Jack Tizard (Special School)	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published
Cambridge (Special School)	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published	No data published
Hammersmith & Fulham	1453	0.37	57.4	90%	82%	80%	66%	89%	82%	81%	68%
NATIONAL 2021-22 All state funded schools (DfE)	587,660	-0.03	48.8	79%	66%	69%	50%	79%	65%	73%	55%

HAMMERSMITH AND FULHAM Final A Level YR 13 results, 2022

A Levels: 2022 (2021/22 academic year)

School Name	A*	A	B	C	D	E	U	Total	A*	A*-A	A*-B	A*-C	A*-D	A*-E
Ark Burlington Danes	12	25	35	37	18	6	3	136	9%	27%	53%	80%	93%	98%
The Fulham Boys	20	39	50	42	22	14	1	188	11%	31%	58%	80%	92%	99%
Fulham Cross Academy	0		6	8	5	12	10	41	0%	0%	15%	34%	46%	76%
Lady Margaret	75	85	91	35	15	2	2	305	25%	52%	82%	94%	99%	99%
London Oratory	154	199	147	58	20	6	2	586	32%	62%	85%	96%	99%	99%
Sacred Heart	33	35	53	51	31	9	2	214	15%	32%	57%	80%	95%	99%
West London Free School	53	97	95	60	19	9	1	334	16%	45%	73%	91%	97%	100%
William Morris	8	22	48	80	64	53	26	301	3%	10%	26%	52%	74%	91%
Hammersmith Academy	22	59	92	109	48	27	5	362	6%	22%	48%	78%	91%	99%
Phoenix Academy	2	6	21	16	7	4	1	57	4%	14%	51%	79%	91%	98%
H&F - no	379	567	638	496	249	142	53	2524	379	946	1584	2080	2329	2471
H&F - %	15.0%	22.5%	25.3%	19.7%	9.9%	5.6%	2.1%	100.0%	15.0%	37.5%	62.8%	82.4%	92.3%	97.9%
National (2022 Provisional)	7.8%	19.7%	32.8%	27.6%	9.3%	2.5%	0%	100%	7.8%	27.5%	60.3%	87.9%	97.2%	99.7%