

Schools Forum

Agenda

Tuesday 11 October 2022 at 2.00 pm

This meeting will be held remotely. If you'd like to observe the meeting please contact: David.Abbott@lbhf.gov.uk

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Contact: david.abbott@lbhf.gov.uk

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Agenda Item 1

Hammersmith & Fulham Schools Forum – 14 June 2022 Minutes of the meeting

NOTE: This meeting was held remotely

Present

Voting members	Non-voting members
<p>Primary School Heads Claire Fletcher, St Paul's CE Primary Sam Naismith, Flora Gardens Primary Michele Barrett, Randolph Beresford / Vanessa Nursery Wendy Aldridge, Sullivan Primary</p> <p>Academies and Free Schools Gary Kynaston, Hammersmith Academy (Chair)</p> <p>Non-Schools Members Jane Gleasure (Little People, Early Years PVI)</p>	<p>Observers Aidan Smith, Governor</p>

Officers

Jacqui McShannon (Director of Children's Services)
Peter Haylock (Director of Education and SEND)
Tony Burton (Head of Finance for Children's Services and Education)
Satwinder Saraon (Strategic Lead for Education, Early Years and Transformation)
Ozioma Onwochei (Principal Accountant)
Valerie Irolla (Principal Accountant)
Gayan Arachchi (Finance Team)
Adele Patriciello (Senior Accountant)
Susan Hillis (Operations Team Manager)
David Abbott (Head of Governance)

Councillor observers

Councillor Aliya Afzal-Khan

1. WELCOME, INTRODUCTIONS & MINUTES OF THE LAST MEETING

Apologies

Apologies were received from Karen Cunningham and Kathleen Williams.

Introductions

Peter Haylock was introduced as the new Director of Education and SEND.

Minutes are subject to confirmation at the next meeting as a correct record of the proceedings and any amendments arising will be recorded in the minutes of that subsequent meeting.

Minutes

Tony Burton noted the action on page 3 of the minutes regarding pension contribution rates. He said he would circulate information on rates to the group.

Jacqui McShannon gave an update on Ukraine refugees, noting that 80 children had been placed in the borough. She thanked schools for their generous support.

RESOLVED

The minutes of the meeting held on 15 March 2022 were agreed as an accurate record.

2. Q4 UPDATE: HIGH NEEDS BLOCK 2021/22

Satwinder Saraon (Strategic Lead for Education, Early Years and Transformation) presented the update report on the High Needs Block programme of work and performance against the Safety Valve agreement at Q4.

Claire Fletcher asked for an update on whether the increase of £500k had been fully committed. Satwinder Saraon said it would be committed by the end of the academic year. The focus was on early intervention. It would be reviewed at the end of each year to see how effective it was. Claire Fletcher asked if there was a plan to gather feedback from end-users on the initiatives. Satwinder Saraon said feedback mechanisms were in place for each programme, but they were thinking about a more strategic approach to gathering feedback.

The Chair asked for an update on the SEN sufficiency review and the impact on decisions for the High Needs Block. Satwinder Saraon said the team would be starting multi-agency workshops soon to understand where gaps were and what was needed to fill them.

Peter Haylock noted how important it was to get impact data to ensure financing and resources were being targeted to the areas of greatest need. He had been very pleased with the level of engagement so far.

The Chair asked for an update in the Autumn on the sufficiency review and the implications for the safety valve agreement.

ACTION: Satwinder Saraon / Tony Burton

3. 2021/22 DEDICATED SCHOOLS GRANT OUTTURN

Tony Burton (Head of Finance for Children's Services and Education) presented the report which confirmed the 2021/22 Outturn for the Dedicated Schools Grant and balances held on 31 March 2022.

Claire Fletcher asked about the level of feedback the Department for Education (DfE) were asking for to manage the High Needs Block going forward. Tony Burton said the DfE were looking at the transformation programme and financials through the medium term. The safety valve agreement came to an end in 2025/26.

When the safety valve was agreed the final position was balanced. Since then, some assumptions had been adjusted down due to lower expectations of funding which had opened a gap. Officers were working to understand what that gap was. There was a lot of uncertainty over the medium term.

The Chair asked for a high-level paper (around 2 pages) before the Autumn term on what had been agreed and where we are now to give the Forum greater clarity.

ACTION: Tony Burton

The Chair asked if the Autumn term would be a soft, medium, or hard landing. Tony Burton said, based on the July guidance from the DfE, he expected another year of the 'soft' National Funding Formula and implementation.

The Chair thanked the finance team for their work.

4. DRAFT WORK PROGRAMME UPDATE (FOR INFORMATION)

The draft work programme was noted.

5. ANY OTHER BUSINESS

The Chair asked officers to poll members on their preference for in person, hybrid or fully remote meetings in future.


ACTION: David Abbott

Meeting started: 2.00 pm
Meeting ended: 2.45 pm

Chair

Contact officer: David Abbott
Governance and Scrutiny
E-mail: david.abbott@lbhf.gov.uk

Agenda Item 3

	<p>London Borough of Hammersmith & Fulham SCHOOLS FORUM Tuesday, 11th October 2022</p>
<p>Schools Block National Funding Formula update 2023-24</p>	
<p>Open</p>	
<p>Classification - For Scrutiny Review & Comment</p>	
<p>Key Decision: No</p>	
<p>Wards Affected: (All Wards); All</p>	
<p>Accountable Director: Jacqui McShannon, Strategic Director of Children's Services</p>	
<p>Report Authors: Peter Haylock Operational Director for Education and SEND</p> <p>Tony Burton Head of Finance for Children's Services and Education</p>	
<p>Purpose of the report</p> <p>The report provides a briefing on the National Funding Formulae for schools 2023-24 as published by the Department for Education in July 2022. This sets the scene for the 2023/24 Provisional Schools Block Budget Share Options report later in the agenda.</p>	

1. Funding through the schools NFF is increasing by 1.9% **nationally** in 2023-24, and 1.9% per pupil, compared to 2022-23. Taken together with the funding increases seen in 2022-23, this means that funding through the schools NFF will be 7.9% higher per pupil in 2023-24, compared to 2021-22. This increase includes the supplementary grants for 2022/23 now in the 2023/24 funding baseline.

2. For Hammersmith & Fulham the overall increase in schools block funding for 2023-24 based on October 2021 pupil numbers is only 1.67%. This is based on the provisional allocation notified by the ESFA in July 2022 and will be updated in December 2022 following the October 2022 census.
3. The main changes in 2023-24 NFF factors are:
 - the FSM6 and IDACI factors in the schools NFF have been increased by a greater amount than other factors. These factors will increase by 4.3%, compared to their 2022-23 values. This means that a greater proportion of schools NFF funding is directed towards deprived pupils in 2023-24.
 - The core factors in the schools NFF (such as the basic entitlement, and the lump sum that all schools attract) will increase by 2.4%.
 - The funding floor will ensure that all schools attract at least 0.5% more pupil-led funding per pupil compared to its 2022-23 NFF allocation.
 - Rolling the 2022-23 school supplementary grant into the schools NFF ensuring that this additional funding forms an on-going part of schools' core budgets. Appropriate adjustments have been made to NFF factor values and baselines to reflect this.
4. 2023-24 will be the first year of transition to the direct schools NFF which will be a system in which every mainstream school in England is funded through the same national formula without adjustment through local funding formulae.
 - The approach to tightening was confirmed in the government response to the first stage of the consultation on the direct NFF which was completed last year.
 - In 2023-24, local authorities will only be allowed to use NFF factors in their local formulae, and must use all NFF factors, except any locally determined premises factors. In Hammersmith & Fulham this will mean we need to use the IDACI, FSM and FSM6 factors for deprivation but will no longer be able use the LAC factor as in previous years.
 - Local authorities will also be required to move their local formulae factors 10% closer to the NFF values, compared to where they were in 2022-23, unless they are already mirroring the NFF. The DfE has published a set of minimum and maximum values for factors for each local authority.
5. The schools supplementary grant funding has been baselined into the NFF allocations for 2023-24.
 - The schools supplementary grant was introduced to support schools to meet the costs of the Health and Social Care Levy and wider costs in

2022-23. The grant funding in respect of pupils from reception to year 11 (inclusive) is being rolled into the schools NFF from 2023-24.

- The rolling in of these grants into the schools' notional NFF allocations will affect the core budgets that maintained schools will receive from April 2023, and that academies will receive from September 2023.
 - To avoid an unfair gap in the support provided to academies, academies will therefore continue to receive separate grant payments up until the end of August 2023. The 5-16 element of the schools supplementary grant will then cease to operate as a separate grant.
6. Local authorities will continue to set a minimum funding guarantee in local formulae, which in 2023-24 must be between +0.0% and +0.5%. This allows them to match the protection in the NFF, which it is expected local authorities to continue to do where possible. Local authorities will again be able to transfer up to 0.5% of their total schools block allocations to other blocks of the Dedicated Schools Grant (DSG), with schools forum approval. A disapplication will continue to be required for transfers above 0.5%, or for any amount without Schools Forum approval.

High Needs Block National Funding Formula for 2023 to 2024

7. The funding floor factor in the high needs national funding formula is 5% per head of 2 to 18 population which means that every local authority will receive at least 5% per head more than received in 2022 to 23. This increase is calculated only on the elements of the formula that are not subject to later updates and is in proportion to estimated population changes. Therefore, a projected decrease in population will result in a lower overall cash percentage increase.
8. The limit on gains in the national funding formula is set at 7% and is calculated based on per head of population using the 2022 to 23 funding baseline which includes the extra supplementary funding allocations announced in December 2021.
9. The basic structure of the high needs national funding formula for 2023 to 24 has not changed from the 2022 to 23 national funding formula. However, due to the Covid-19 pandemic there is no appropriate 2020 or 2021 attainment data to use for the 2 low attainment factors meaning that 2019 data has been used in place for 2020 and 2021 data for the 2023 to 2024 high needs allocations. This aligns with the approach taken in the schools national funding formula.


Special schools Minimum Funding Guarantee (MFG) for 2023 to 2024.

10. Special schools MFG has been set at 3% per pupil compared to 2021 to 2022 funding levels. This has been set at a level to achieve broad equivalence with the MFG for mainstream schools over the same period.

The impact for Hammersmith and Fulham (H&F)

11. The provisional 2023 to 24 allocations released in July 2022 show that H&F has reached the 7% limit on gains in the national funding formula.
12. Analysis is being undertaken by officers on the impact of the Special schools MFG level of 3% per pupil.
13. A more detailed report on the high needs allocations for 2023 to 24 will be brought to the December 2022 Schools Forum.

Report Ends

	<p>London Borough of Hammersmith & Fulham</p> <p>SCHOOLS FORUM</p> <p>Tuesday, 11th October 2022</p>
<p>2023/24 Provisional Schools Block Budget Share Options</p>	
<p>Open</p>	
<p>Classification - For Scrutiny Review & Comment</p>	

Agenda Item 4

Key Decision: No
Wards Affected: (All Wards); All
Accountable Director: Jacqui McShannon, Executive Director of Children's Services
<p>Report Authors:</p> <p>Peter Haylock Operational Director for Education and SEND</p> <p>Tony Burton Head of Finance for Children's Services and Education</p>
<p>Purpose of the report</p> <p>The report provides a briefing on the decisions required for the 2023/24 budget setting process for the provisional Schools Block allocation of the Dedicated Schools Grant, following the receipt of provisional funding allocations in Summer 2022 and the Authority Proforma Tool in August 2022.</p> <p>These decisions are requested from Schools Forum representatives in advance of formal consultation with schools which will take place following this meeting for a period of 4 weeks ending on Monday 14th November 2022. The consultation is limited to the principles of the Schools Block Budget Share model.</p> <p>Schools Forum are asked to record any preferences with respect to the options available for the distribution of Schools Block funding in Hammersmith and Fulham and prior to consultation with the wider schools community.</p>

Introduction

- 1.1. The provisional allocation of the Schools Block of the Dedicated Schools Grant for 2023/24 has been received from the ESFA at £115,429,853 based on October 2021 census numbers.
- 1.2. This allocation excludes growth which will be announced in December in the final allocation. Therefore, the Schools Block final allocation for 2023/24 may increase or decrease dependent on the October 2022 census returns.
- 1.3. The Schools Supplementary Grant which was introduced in the 2022/23 financial year to cover the additional costs of the Social Care Levy and other cost pressures has now

been incorporated into the initial 2023/24 Schools Block allocation. The ESFA has made a baseline adjustment to the 2022/23 allocation to ensure schools are not disadvantaged. The value of the adjustment is £3.178m and this will be allocated to schools via the basic per pupil funding entitlement.

- 1.4. Table 1 below details the change in the provisional allocation for 2023/24 (before growth) notified in August 2022 compared with the final 2022/23 Schools Block allocation adjusted for Schools Supplementary Grant as described in paragraph 1.3. The allocation before growth has increased by £1.900m or 1.67%.

Table 1 Schools Block Funding Allocation Year on Year

	2022/23 Final Allocation plus Schools Supplementary Grant £m	2023/24 Provisional Allocation including baseline adjustment for Schools Supplementary Grant £m	Change £m	Change %
Funding	113.530	115.430	1.900	1.67%

- 1.5. Individual schools can anticipate the final budget shares modelled in Appendix 3 – Model Comparisons 2023/24 based on October 2021 census count and before taking into account any expected changes in rolls as at October 2022 using the funding value per pupil.

2. 2023/24 Initial Modelling

- 2.1. The initial modelling uses the ESFA's Authority Proforma Tool (APT) and operational guidance to model a number of affordable budget allocation models for 2023/24 based on the initial allocation which excludes growth and is based on the October 2021 census.
- 2.1. There are three allocation options illustrated:
- **Option 1 – Using current year (2022-23) local factor rates uplifted by 1.15% and 1.59% respectively for:**
 - Model 1 – Minimum funding guarantee set at 0.5% on pupil led funding year on year - the maximum increase within the NFF

- Model 2 - Minimum funding guarantee set at 0% on pupil led funding year on year - the minimum increase within the NFF

Plus:

- £0.200m Falling Rolls Provision
- £0.577m Transfer of 0.5% from Schools Block to support the High Needs Block
- FSM factors set at minimum 2023-24 level, FSM6 factors set at hard NFF rates. FSM and FSM6 factors are set at hard NFF 2023-24.

- **Option 2 – Using proposed ESFA notified National Funding Formula rates for 2023/24 with Inner London area cost adjustment and uplifted by 2.85% and 3.27% respectively for:**

- Model 3 – Minimum funding guarantee set at 0.5% on pupil led funding year on year - the maximum increase within the NFF
- Model 4 - Minimum funding guarantee set at 0% on pupil led funding year on year - the minimum increase within the NFF

Plus:

- £0.200m allowance for Falling Rolls Provision
- £0.577m Transfer of 0.5% from Schools Block to support the High Needs Block
- FSM factor set at Hard NFF 2023-24 level, FSM6 uplifted

- **Option 3 – like option 2, uses proposed ESFA notified National Funding Formula rates for 2023/24 with Inner London area cost adjustment and uplifted by 0.04%, additionally an increase to the transfer to the High Needs Block from 0.5% to 1%.**

- Model 5 – Minimum funding guarantee set at 0.5% on pupil led funding year on year - the maximum increase within the NFF

Plus:

- £0.200m allowance for Falling Rolls Provision
- £1.154m Transfer of 1.0% from Schools Block to support the High Needs Block.
- FSM factor set at Hard NFF 2023-24 level FSM6 uplifted

2.2. Option 3 – model 5. This is the recommended option as it extends support to the High Needs block in the short term to mitigate delivery risk to the High Needs Block Safety Valve agreement.

- 2.3. The options that have been modelled are all compliant with the guidelines set by the DfE. There is limited scope to suggest different options within the guidelines as the resulting changes to funding are marginal.
- 2.4. The updated APT will be issued in December populated with the October 2022 census and including growth. The growth funding and final census may enable greater flexibility in the model to increase the factor rates further above the NFF ACA level or to confirm a falling rolls fund at an appropriate level.
- 2.5. There is a provisional proposed fund of £0.200m from the 2023/24 budget included within all models with respect to roll falls between October 2021 and 2022 census dates.
- 2.6. Proposed de-delegated budget provision of £0.691m in 2023/24 (key elements of all models for maintained primary schools only):
- £0.666m 2022/23 agreed allocation
- Add:
- £0.014m school Effectiveness to offset loss of £0.145m School Improvement Grant
 - £0.011m allowance for 1.6% pay inflation in line with block growth
- 2.7. Proposed 2023/24 Education Functions budget provision of £0.262m for maintained school's budgets (key element of all models for maintained primary schools only). This is an increase of £0.004m versus 2022/23 budget which allows for 1.6% pay inflation in line with block growth.
- 2.8. Other maintained schools will be consulted with respect to making contributions to delegated and education functions on a fair and consistent basis.
- 2.9. The full list of factor rates can be found in Appendix 1 – Factor rates current and NFF values with area cost adjustment.
- 2.10. Appendix 2 shows how total funding is allocated across the factors in each model.
- 2.11. Appendix 3 shows the impact of different models at school level, with a comparison to 2022/23 final budget shares. The pupil numbers used for this modelling is from October 2021 and final school budget shares will be based on October 2022 pupil numbers.

3. Recommendations and Decisions Required

- 3.1. Recommendation 1: Option 3 Model 5 is recommended prior to consultation with schools:
- in order to support the High Needs Block at 1% - an increase on 0.5% block transfer in recent years
 - Mirrors the National Funding Formula factor rates during the transition to the hard national formula and allows for 0.04% uplift on inner London NFF rates
 - Provides a fairly uniform increase in year-on-year funding of around 0.5% on pupil led factors which is consistent with the upper NFF limit on MFG.
- 3.2. Recommendation 2: It is recommended that Schools Forum agree a proposal to increase the transfer to support the High Needs Block from 0.5% to 1% of the total Schools Block to the High Needs Block in 2023/24. This equates to £1.154m based on the provisional allocation.
- 3.3. Recommendation 3: It is recommended that Schools Forum agree a provisional top-slice the 2023/24 Schools Block to the value of £0.200m for a limited Falling Rolls fund. The need for a fund will be assessed following the October 2022 census and consultation responses indicating requests to access potential funding. Requests will need to be supported by a strong business case and meet grant funding requirements.
- 3.4. Recommendation 4: It is recommended that Schools Forum consider the approach to maintained school de-delegation and education functions top-slice to extend to all maintained schools on a consistent basis in line with school funding regulations.
- 3.5. Recommendation 6: It is recommended that Schools Forum agree for the LA to consult schools on the basis of the above recommendations 1 to 4.

4. Key dates

4.1. Table 11 – key dates and next steps

Date	Activity
11 th October 2022	Schools Forum consider initial modelling and agree basis for schools block budget consultation
2x late October/Early Nov	Schools Block 2023/24 budget consultation and workshop via Teams including all maintained schools for dedelegation and Education functions.
14 th November 2022	Consultation feedback deadlines
Late December 2022	DfE release final Authority Proforma Tool with October 2022 census data and final allocation released by ESFA
Week Commencing 3 rd January 2023	TBA School Budget Briefings via Teams
17 th January 2023	Schools Forum - receive consultation feedback and final school budget recommendations following October 2022 census data
20 January 2022	Deadline for submission of the final 2022 to 2023 APT to the ESFA
January/February 2023	Urgent Committee Decision for Council's approval of the 2022/23 Schools budget.
28 February 2023	Deadline for confirmation of school budget shares to maintained schools.

Report ends

Appendix 1 - Factor Rate Modelling for 2023-24


Appendix 1 - Factor Rate Modelling for 2023-24													Area Cost Adjustment 23-24		1.18892		MFG Range = 0 to 0.5%	
2022/23 Final		Model 0 23/24		Option 1			Option 2			Option 3								
Validation sheet only allows MFG of 0 to 0.5%		Base Model		Model 01		Model 02		Model 03		Model 04		Model 05						
A		A1		B		C		D		E		F						
Rate Uplift if applicable		7.33%		1.15%		1.59%		2.85%		3.27%		0.04%						
22-23 Final Factors		M00 23-24 Pre-C		M01 23-24 Pre-C		M011 23-24 Pre-C		M03 23-24 Pre-C		M04 23-24 Pre-C		M05 23-24 Pre-C						
2021/22 NFF ACA Weighted (ACA 1.18623) with Falling Rolls		2023/24 HARD NFF ACA Weighted (ACA 1.18892) with Falling Rolls		22/23 H&F Units vs 23/24 Model 0 A1-A		22-23 APT Rates Max MFG Uplifted w Falling Roll		22/23 H&F Units vs 23/24 Model 1 B-A		2023/24 NFF Weighted & Uplifted MAX MFG w Falling Rolls		22/23 H&F Unit vs 23/24 Model 3 D-A		2023/24 NFF Weighted & Uplifted ZERO MFG w Falling Rolls				
2021/22 NFF ACA Weighted (ACA 1.18623) with Falling Rolls		2023/24 HARD NFF ACA Weighted (ACA 1.18892) with Falling Rolls		22/23 H&F Units vs 23/24 Model 0 A1-A		22-23 APT Rates Max MFG Uplifted w Falling Roll		22/23 H&F Units vs 23/24 Model 1 B-A		22/23 H&F Unit vs 23/24 Model 3 D-A		22/23 H&F Unit vs 23/24 Model 4 E-A		2023/24 NFF Weighted & Uplifted MAX MFG w Falling Rolls				
MFG		1.50%		0.50%		0.50%		0.00%		0.50%		0.00%		0.50%				
AWPU																		
Primary AWPU		4,095.55		4,035.19		-60.36		4,142.61		47.06		4,160.82		65.27				
KS3 AWPU		5,774.77		5,688.98		-85.79		5,841.12		66.35		5,866.80		92.03				
KS4 AWPU		6,508.08		6,411.85		-96.23		6,582.85		74.78		6,611.80		103.72				
Additional Needs Funding																		
Deprivation																		
Primary FSM		598.40		570.68		-27.72		570.68		-27.72		570.68		-27.72				
Secondary FSM		598.40		570.68		-27.72		570.68		-27.72		570.68		-27.72				
Primary FSM6		751.19		838.19		87.00		838.19		87.00		862.05		110.86				
Secondary FSM6		1,101.31		1,224.59		123.28		1,224.59		123.28		1,259.45		158.14				
Primary IDACI A		814.85		796.58		-18.27		824.21		9.36		827.83		12.99				
Primary IDACI B		623.86		606.35		-17.51		631.03		7.17		633.81		9.94				
Primary IDACI C		585.67		570.68		-14.99		592.40		6.73		595.01		9.33				
Primary IDACI D		534.75		523.12		-11.63		540.89		6.14		543.27		8.52				
Primary IDACI E		343.76		332.90		-10.86		347.71		3.95		349.24		5.48				
Primary IDACI F		280.10		273.45		-6.65		283.32		3.22		284.57		4.46				
Secondary IDACI A		1,133.14		1,105.70		-27.44		1,146.16		13.02		1,151.20		18.06				
Secondary IDACI B		891.24		867.91		-23.33		901.48		10.24		905.44		14.20				
Secondary IDACI C		827.58		808.47		-19.11		837.09		9.51		840.77		13.19				
Secondary IDACI D		757.55		737.13		-20.42		766.26		8.70		769.63		12.07				
Secondary IDACI E		541.11		529.07		-12.04		547.33		6.22		549.73		8.62				
Secondary IDACI F		407.42		398.29		-9.13		412.10		4.68		413.91		6.49				
Low Prior Attainment																		
Primary LPA		1,438.71		1,373.20		-65.51		1,455.24		16.53		1,461.64		22.93				
Secondary LPA		2,177.16		2,080.61		-96.55		2,202.17		25.02		2,211.86		34.70				
EAL																		
Primary EAL		719.36		689.57		-29.79		727.62		8.27		730.82		11.46				
Secondary EAL		1,947.99		1,860.66		-87.33		1,970.37		22.38		1,979.03		31.05				
Mobility																		
Primary Mobility		1,177.70		1,123.53		-54.17		1,191.23		13.53		1,196.47		18.77				
Secondary Mobility		1,693.35		1,616.93		-76.42		1,712.81		19.46		1,720.34		26.99				
Looked After Children		551.23		-				0.00				-						
School Led Funding																		
Lump Sum																		
Primary lump sum		154,438.50		152,181.76		-2,256.74		156,213.01		1,774.51		156,899.81		2,461.30				
Secondary lump sum		154,438.50		152,181.76		-2,256.74		156,213.01		1,774.51		156,899.81		2,461.30				
Sparsity																		
Primary sparsity		-		66,936.20				66,936.20		66,936.20		66,936.20		66,936.20				
Secondary sparsity		-		97,372.55				97,372.55		97,372.55		97,372.55		97,372.55				
Middle-school sparsity		-		97,372.55				97,372.55		97,372.55		97,372.55		97,372.55				
All-through sparsity		-		97,372.55				97,372.55		97,372.55		97,372.55		97,372.55				
Premises																		
Difference between funding allocated and the available funding post-HNB transfer		£14		-£579,657				£0				-£0		£0				
Transfer to HNB - 0.5%		-£555,536		-£577,200				-£577,200				-£577,200		-£1,154,400				
													1% HNB Transfer					

Appendix 2 - DEPLOYMENT BETWEEN FACTORS 2023-24 Schools Block Modelling Sept 22

School Block Allocation		£111,107,332.00	£115,429,853.35	£115,429,853.35	£115,429,853.35	£115,429,853.35	£115,429,853.35	£115,429,853.35	
				Option 1		Option 2		Option 3	
		All models assume 0.5% transfer to HNB EXCEPT where specified	Model 0 - Hard NFF	Model 01 - APT 22-23 Uplifted MAX MFG	Model 02 - APT 22-23 Uplifted ZERO MFG	Model 03 - NFF Uplifted MAX MFG	Model 04 - NFF Uplifted ZERO MFG	Model 05 - NFF Uplifted MAX MFG - 1% to HNB	
Rate Uplift if applicable			7.33% 22-23 APT	0.00% 23-24 M0	1.15% M01 23-24 Pre-C	1.59% M02 23-24 Pre-C	2.85% M03 23-24 Pre-C	3.27% M04 23-24 Pre-C	0.04% M05 23-24 Pre-C
MFG			1.50%	0.50%	0.50%	0.00%	0.50%	0.00%	0.50%
AWPU	Primary (Years R-6)	£37,268,275.35	£36,716,193.81	£37,693,613.94	£37,859,335.18	£37,761,518.53	£37,917,430.18	£36,731,992.79	
	Key Stage 3 (Years 7-9)	£25,872,947.37	£25,486,630.40	£26,168,232.37	£26,283,281.88	£26,212,244.96	£26,320,471.39	£25,497,597.30	
	Key Stage 4 (Years 10-11)	£18,705,639.33	£18,427,656.90	£18,919,124.67	£19,002,303.23	£18,952,299.66	£19,030,550.87	£18,435,586.32	
Total AWPU		£81,846,862.05	£80,630,481.11	£82,780,970.98	£83,144,920.30	£82,926,063.16	£83,268,452.43	£80,665,176.41	
Deprivation	FSM	£0.00	£0.00	£2,567,489.32	£2,567,489.32	£2,567,489.32	£2,567,489.32	£2,567,489.32	
	FSM6	£5,000,692.08	£5,569,143.31	£5,569,143.31	£5,569,143.31	£5,727,699.05	£5,751,347.86	£5,571,539.71	
	IDACI Band F	£598,321.35	£584,542.81	£605,196.09	£607,856.86	£601,184.98	£603,667.18	£584,794.34	
	IDACI Band E	£1,306,074.90	£1,271,282.65	£1,321,081.77	£1,326,889.95	£1,307,476.58	£1,312,874.96	£1,271,829.69	
	IDACI Band D	£1,018,886.89	£994,056.36	£1,030,593.95	£1,035,124.99	£1,022,357.54	£1,026,578.70	£994,484.10	
	IDACI Band C	£1,351,150.78	£1,318,412.33	£1,366,675.57	£1,372,684.21	£1,355,948.06	£1,361,546.57	£1,318,979.65	
	IDACI Band B	£906,477.61	£881,992.50	£916,893.08	£920,924.23	£907,103.18	£910,848.47	£882,372.02	
	IDACI Band A	£187,854.41	£183,437.38	£190,012.86	£190,848.26	£188,659.92	£189,438.87	£183,516.32	
Total Deprivation		£10,369,458.02	£10,802,867.35	£13,567,085.96	£13,590,961.13	£13,677,918.63	£13,723,791.92	£13,375,005.15	
Looked After Children (LAC)		£27,170.16	£0.00	£0.00	£0.00	£0.00	£0.00	£0.00	
EAL 3 Primary		£1,653,158.18	£1,584,708.92	£1,672,153.06	£1,679,504.73	£1,629,826.22	£1,636,555.53	£1,585,390.82	
EAL 3 Secondary		£865,494.60	£826,695.59	£875,439.17	£879,288.07	£850,231.94	£853,742.42	£827,051.31	
Mobility		£228,013.52	£217,579.27	£230,633.40	£231,647.39	£223,773.84	£224,697.76	£217,672.89	
		£2,773,836.46	£2,628,983.78	£2,778,225.63	£2,790,440.20	£2,703,832.00	£2,714,995.71	£2,630,115.03	
LPA	Primary	£3,462,787.72	£3,305,113.67	£3,502,575.33	£3,517,974.52	£3,399,211.58	£3,413,246.42	£3,306,535.86	
	Secondary	£2,299,419.83	£2,197,448.79	£2,325,840.28	£2,336,065.91	£2,260,011.03	£2,269,342.28	£2,198,394.35	
Total Low Prior Attainment		£5,762,207.55	£5,502,562.46	£5,828,415.60	£5,854,040.43	£5,659,222.62	£5,682,588.70	£5,504,930.21	
Lump sum		£7,258,609.72	£7,152,542.72	£7,342,011.51	7,374,290.91	7,356,178.47	7,386,551.03	7,155,620.46	
Funding through MFG		£855,784.68	£5,847,942.07	£865,984.76	£408,040.99	£839,480.02	£386,314.45	£3,254,647.51	
865984.7619									
Other Items									
HNB Transfer		£555,536.00	£577,200.00	£577,200.00	£577,200.00	£577,200.00	£577,200.00	£1,154,400.00	
Falling Rolls		£200,001.00	£200,000.00	£200,000.00	£200,000.00	£200,000.00	£200,000.00	£200,000.00	
Split Sites		£217,312.00	£217,312.00	£217,312.00	£217,312.00	£217,312.00	£217,312.00	£217,312.00	
Rates		£1,267,724.78	£1,272,646.78	£1,272,646.78	£1,272,646.78	£1,272,646.78	£1,272,646.78	£1,272,646.78	
Grand Total		£111,107,332.26	£114,832,538.27	£115,429,853.22	£115,429,852.72	£115,429,853.67	£115,429,853.03	£115,429,853.54	

All models assume an HNSB Transfer of
0.5% EXCEPT where specified

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	<p>London Borough of Hammersmith & Fulham</p> <p>SCHOOLS FORUM</p> <p>Tuesday, 11th October 2022</p>
<p>Proposals for 2023/24 high needs block place funding</p>	
<p>Open</p>	
<p>Classification - For Scrutiny Review & Comment</p> <p>Key Decision: No</p>	

Agenda Item 5

Wards Affected: (All Wards); All	
Accountable Director: Jacqui McShannon, Strategic Director of Children's Services	
Report Authors: Peter Haylock Operational Director for Education and SEND Tony Burton Head of Finance for Children's Services and Education	
Purpose of the report The report summarises the commissioning approach for place funding for special educational needs provision in receipt of high needs funding for children and young people with special educational needs. The report highlights the process for agreeing the commissioned places for the financial and academic years 2023 to 24 and details the proposals by each provision type. Schools Forum are asked to note the contents of the report.	

1. Introduction.

- 1.1. Hammersmith and Fulham (H&F) is responsible for ensuring sufficient local provision for children and young people with special educational needs. This includes ensuring there is suitable provision and sufficient numbers and types of specialist placements to meet local and regional needs in H&F.
- 1.2. Place funding is allocated to :
 - All types of special schools, apart from independent special schools
 - All types of mainstream school with an SEN unit or Resource Provision and/or for a sixth form that has pupils with high needs
 - All types of colleges that educate students who have high needs.
- 1.3. Place funding is allocated as an annual amount of core high needs funding. Once place funding is allocated, it is not associated with or reserved for a special local authority or individual pupil or student and cannot be withdrawn if a place is not occupied. It provides all eligible schools and colleges with a guaranteed budget for the year and provides them a degree of financial stability.

2. The place change notification process.

- 2.1. The process for notifying the Educations and Standards Funding Agency (ESFA) for Academic year 2023/24 is due to be completed by the local authority (LA) in November 2022 with the outcomes published in January 2023. This is for high needs place number changes for alternative provision, academies, free schools, FE colleges and sixth form colleges.
- 2.2. The LA has local flexibility to change funded place numbers at maintained schools. The numbers are required to be included in each LA's section 251 (s251) budget return for 2023 to 2024, due to be completed in April 2023.

3. **Maintained schools proposed place commissioning numbers for financial year 2023/24 (FY 2023/24).**

- 3.1. The proposals and FY 2023/24 cost impact are shown in Table 1.

Table 1 – maintained schools place commissioning proposal

Setting	2022/23 Commissioned Numbers	2023/24 Proposed Commissioned Number	FY 2023/24 cost £	Additional cost impact £
Cambridge	117	129	1,290,000	120,000
Jack Tizard	70	70	700,000	0
Woodlane	100	100	1,000,000	0
Miles Coverdale (see detail below)	20	20	176,000	56,000
Total			3,166,000	176,000

Miles Coverdale Resource Unit

- 3.2. The proposal is to continue to commission 20 places at the resource unit within Miles Coverdale Primary School.
- 3.3. In the latest Summer 2022 School census, the school have recorded twenty pupils as being in the unit. Six of these pupils have an Education and Health Care Plan (EHCP) and fourteen pupils have an SEN support requirement.
- 3.4. The academic year (AY) 2021/22 KS1 pilot at the school has ended. This means that there are six EHCP places being filled at the unit with fourteen void places as the LA can no longer pay top-up for the fourteen SEN support pupils. This has an adverse impact on the Dedicated Schools Grant (DSG) High Needs Block (HNB). Each void place costs £10,000 to the HNB rather than the £6,000 HNB contribution if the place is filled.
- 3.5. A proposal to continue the previous pilot is in train and a governance report is being written. If this proposal is agreed, the place funding costs to the HNB will remain as they are for the FY 2022/23 with no additional financial impact.

Cambridge School

- 3.6. The proposal is to increase the number of commissioned places by twelve at an additional FY 2022/23 cost of £120,000. This reflects the additional pupils on roll at the summer term of the AY 2021/22.

Jack Tizard School

- 3.7. There is no financial impact as the proposal is to maintain the number of places at Jack Tizard School at the existing commissioned level of 70.

Wood Lane High School

- 3.8. There is no financial impact as the proposal is to maintain the number of places at Wood Lane High School at the existing commissioned level of 100.

4. Academies, F.E. College and Sixth Form college proposed place commissioning numbers for academic year 2023/24 (AY 23/24).

- 4.1. The proposals and FY 2024/24 financial impact are shown in Table 2.

4.2. Table 2 - Academies, F.E. College and Sixth Form college place commissioning proposal.

Setting	2022/23 Commissioned Numbers	2023/24 Proposed Commissioned Number	FY 2023/24 cost £	Cost impact £
Queens Manor Primary School (see detail below)	20	20	132,000	-31,334
Queensmill Academy	246	246	2,460,000	0
Ealing, Hammersmith and West London College	300	300	1,800,000	0
William Morris Sixth Form	50	50	300,000	0
Total			4,692,000	-31,334

4.3. Ealing, Hammersmith and West London College

The proposed commissioned places of 300 for the academic year 2023/24 represent no change to the current commissioned places.

4.4. William Morris Sixth Form

The proposed commissioned places of 50 for the academic year 2023/24 represent no change to the current commissioned places.

4.5. Queensmill Academy

The proposed commissioned places of 246 for the academic year 2023/24 represent no change to the current commissioned places.

4.6. Queens Manor Resource unit

The proposal is to commission 20 places for the academic year 2023/24 which represents no change to the current commissioned places at the Resource unit.

- 4.7. There are currently 17 pupils registered at the unit which has increased from 8 previously registered. This affects the cost of funding the unit as each filled place generates a cost of £6000 per place to the High Needs Block (HNB) rather than £10000 per void place. If these numbers remain at this level in the October 2022 census, there will be a reduction in HNB costs of £31,334 in the financial year 2023/24.

5. Alternative Provision proposed place commissioning numbers for academic year 2023/24 (AY 23/24).

- 5.1. The proposals and FY 2023/24 impact are shown in Table 3.

5.2. **Table 3 – Alternative Provision place commissioning proposal.**


Setting	AY 2022/23 Commissioned Numbers	Total cost for FY 2022/23 £	Total cost for FY 2023/24 £	Cost Impact £
Ormiston Bridge Academy – AP	50 (includes 5 EHCP places)	591,667	500,000	-91,667
Ormiston Courtyard Academy – AP	14 (includes 6 EHCP places)	148,333	140,000	-8,333
Total	64	740,000	640,000	-100,000

- 5.3. The proposed commissioned numbers for the Academic Year (AY) 2023/24 represent a reduction of 24 places from the AY 2021/22 where a total of 88 places were commissioned. For the AY 2022/23 there are 64 places commissioned so there is no change proposed for the AY 2023/24.

Report ends

Agenda Item 5

Item 6

	London Borough of Hammersmith & Fulham SCHOOLS FORUM October 2022
Q2 Update: High Needs Block 2022/23	
Open	
Classification - For Scrutiny Review & Comment	
Key Decision: No	
Wards Affected: (All Wards): All	
Accountable Director: Jacqui McShannon, Strategic Director of Children's Services	
Report Authors:	
Joe Gunning - Programme Lead, Children's Commissioning	
Purpose of the report	
This report provides an update on the High Needs Block programmes of work and performance against the Safety Valve agreement at Q2.	

Recommendations:

1. Schools Forum to note the current position of the High Needs Block (HNB) and forthcoming transformation programmes.


HIGH LEVEL FORECAST

We have modelled an ongoing block transfer beyond 2022/23 subject to Schools Forum approval. The increased allocation for 2023/24 has also been profiled. These adjustments have reduced the required in year efficiency target for 2024/25 and 2025/26 which resulted from the updated DfE funding assumptions and reduces the forecasted retained cumulative deficit from £1.19m to £0.2m both of which officers continue to develop plans to eliminate these.

Financial Year April - March	21/22 Final Outturn	22/23 Updated Q4 NEW Funding Assumptions (FY 21/22)	22/23 Updated Q2 (FY 22/23)	23/24 Updated Q4 NEW Funding Assumptions (FY 21/22)	23/24 Updated Q2 (FY 22/23)	24/25 Updated Q4 NEW Funding Assumptions (FY 21/22)	24/25 Updated Q2 (FY 22/23)	25/26 Updated Q4 NEW Funding Assumptions (FY 21/22)	25/26 Updated Q2 (FY 22/23)
HNB allocation	29,082,078	33,157,000	32,938,002	34,748,550	35,116,229	35,713,427	36,169,706	36,707,249	37,254,797
Block Transfer	(528,000)	0	0	0	0	0	0	0	0
HNB Expenditure before savings	33,767,970	35,270,657	35,270,657	37,453,618	37,453,618	39,039,145	39,039,145	40,621,376	40,621,376
Agreed Investment	166,250	535,000	535,000	2,625,621	2,625,621	2,902,020	2,902,020	3,288,136	3,288,136
Total savings (Schedule A)	(599,772)	(1,414,953)	(1,414,953)	(1,809,485)	(1,809,485)	(1,919,001)	(1,919,001)	(2,040,045)	(2,040,045)
Sub total after savings	32,806,448	34,390,704	34,390,704	38,269,754	38,269,754	40,022,164	40,022,164	41,869,467	41,869,467
Sub total in year Deficit / (Surplus)	3,724,370	1,233,704	1,452,702	3,521,204	3,153,525	4,308,737	3,852,458	5,162,218	4,614,670
Variance from original safety valve agreement to mitigate	3,292,177	1,577,214	1,796,212	3,546,158	3,178,479	5,363,610	4,907,331	7,217,679	6,670,131
Further savings to mitigate movement (Schedule B)	(4,027,674)	(1,915,250)	(1,969,250)	(3,540,257)	(4,096,257)	(3,077,305)	(3,633,305)	(3,276,984)	(3,832,984)
Additional Efficiency Target (Schedule C)	0	0	0	0	0	(1,231,432)	(219,153)	(1,885,234)	(781,686)
Variance from original safety valve after all mitigations (Schedule A, B and C)	(735,497)	(338,036)	(173,038)	5,901	(917,778)	1,054,873	1,054,873	2,055,461	2,055,461
Total in year deficit / (surplus) after all mitigations	(303,304)	(681,546)	(516,548)	(19,053)	(942,732)	0	0	0	0
Safety Valve Payment	4,555,600	4,000,000	4,000,000	3,000,000	3,000,000	3,000,000	3,000,000	0	0
Retained Deficit	11,820,076	7,138,530	7,303,528	4,119,477	3,195,798	1,119,477	195,798	1,119,477	195,798

Programme Update


Delivered / Low Risk	Some risk – closely monitor	Not delivered / undeliverable
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Workstream:	Early Intervention and development of robust Local Offer
Safety Valve 	
<p>Specialist Teacher Surgeries Specialist teacher Surgeries delivered a consultation process for schools to reduce escalation of requests without first exhausting the Local Offer. It was launched in January 22 and sessions were increased to twice a week on fortnightly rota.</p> <p>11 sessions were held across the summery term (6 Early Years and 5 Primary). Themes includes transitions to reception advice, Sensory, Autism, SENCo Support/Advice, review EHCNA outcomes and adapting environment for SEND.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> We are undergoing a thorough data driven review to analyse, assess and map take up by schools (EY, Primary and Secondary) and by type of enquiry to enable more targeted support to schools who are underutilising this offer. This will be mapped against schools requesting EHCNA's and data used to target specific schools and requests for EHCNA where there is evidence of the Local Offer not being considered. <p>SENCo Workshop/Workforce Development</p> <ul style="list-style-type: none"> Twice termly SENCO sessions delivered; one focussed on business and the other themed on a specific topic such as Mental Health, Annual reviews, Phase Transfers. Four induction sessions delivered for SENCOs new to the role. 10 sessions delivered in total in the last academic year. Two SENCO Forums took place in the summer term, on 24th May and 5th July A total of 23 settings attended included early years, primary, secondary and sixth form. Themes addressed were as follows: <ul style="list-style-type: none"> 24th May was a business meeting included a reflection on the SEND Green Paper and main themes addressed in the paper, update regarding OT provision locally, SENDIASS report back on main themes arising in their work and solutions worked towards, information sharing from EHC planning and virtual schools. 5th July was a thematic meeting on SEN Support. Aim was to ensure staff are more familiar with resources to support development of SEN support provision in schools. Looked at national (EEF), regional (WSS) and local (LBHF) resources. Shared Educational Endowment Foundation resources particularly an overview of their report on Special Educational Needs in Mainstream Schools and guidance on high quality teaching for pupils with SEN in mainstream. Included a presentation from a Whole School SEND regional lead, a deep dive into the resources and how they can be used to support pupils and colleagues. Revisited the Ordinarily Available Guidance on the LA local offer. Survey Monkey completed with SENCOs <ul style="list-style-type: none"> 20 responses from nursery, primary, secondary, sixth form and special settings Most popular meetings were the thematic meetings in particular the meetings on Phase Transfer and SEN support so we will continue with this format next year and consider whether we can expand to address more topics in depth with additional meetings 	

- SENCOs reported that they had changed their practice in various ways -using new templates provided for individual support plans, giving additional support preparing for transitions, reflecting on formulating best outcomes for SEN pupils, felt better informed to advise staff and parents
- Suggestions for future themes were made and will be incorporated into planning for future meetings

Next steps:

- Attendance by secondary SENCOS is sporadic. Director of Education to discuss directly with Headteachers and write to SENCOS.
- Plan for further thematic meetings in 2022/23. The plan will be published in good time and communications will be increased to promote uptake.
- Use feedback from SENCOs regarding topics to be addressed to support in the planning of future thematic.
- Noted that the SEN support thematic got the most positive feedback. Consider making this a regular item in meetings to facilitate variety of approaches to supporting pupils at this level mitigating the need for an EHCNA.
- Continue to alternate days for the meetings, vary start times, combination of in person, hybrid and remote meetings.
- Explore further with SENCOs requests for additional support at the initial meeting in the year in early October.

Workstream:		SLCN Early Intervention Offer			
Safety Valve 		21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
		£47,073	£0	£139,297	£139,297


Progress update:

- To date, 19 Primary Schools have completed the training and are ready for iCAN Progression Tools implementation
- Four schools have now screened pupils. Action Plans in place supported by INSPIRE JCT. Most of the screenings will take place in Autumn Term given pupils will be moving classes/staff.
- Eight Primary schools committed to Autumn Term
- 10 Primary Schools yet to engage. They have been contacted individually with feedback ranging from staff absence, other end of term commitments, change in staff so completing autumn.
- Parent/Caregiver workshops in July were postponed following feedback from Parent/Caregivers invited - consensus preferred Sept/Oct as too many school commitments at end of term.
- Three secondary schools attended Secondary program following targeted contact, more committed to Autumn Training program.
- Careful consideration re logistics for Secondary schools and engagement has informed this roll out. (Focus on Year 7)
- Parent/Carer forum session on Therapies highlighting JCT framework and offer


Key next steps:

- Induction for new Specialist Teacher to increase delivery capacity.
- Early Years iCAN roll out to enable support staff to identify children who may be struggling to develop their speech, language, and communication skills. The tool will also be used to track progression of these skills over time following interventions.
- Secondary Curriculum Area Workshops planned for Autumn Term to reinforce message that "Communication is Everyone's business – whatever subject area you teach".
- Undertake a detailed data driven review to evaluate impact and inform future

service development.

Workstream:		SLCN Special School Offer		
Safety Valve 	21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
	£250,000	£64,072	£250,000	£250,000
Progress update: <ul style="list-style-type: none"> • Saving delivered (2 schools effective April 2022, 1 school effective September 2022) • Discussions are ongoing with the provider to finalise the provision arrangements for one special school. In lieu of this, recharge arrangements have been implemented. Key next steps: <ul style="list-style-type: none"> • Progress contract variation. • Finalise provision arrangements. 				

Workstream:	Autism Education Trust (AET) Early Intervention Offer
Progress update: AET Making Sense of Autism Module Training sessions <ul style="list-style-type: none">• 14 sessions delivered in Early Years settings during the Summer Term• Two sessions delivered with Schools. Nine schools yet to engage with targeted focus on these in Autumn 2022.• Two sessions delivered other professionals. – apologies from two schools re cancellation due to school trips Other Professionals.	
Next steps: <ul style="list-style-type: none">• Good Autism Practice module planning in final stage for rollout in Autumn Term.• AET Standards – Workshops now scheduled Autumn Term	

Workstream:	SEND Case Management, Reporting and Quality Assurance (QA)		
Safety Valve 			
Progress update <ul style="list-style-type: none">• Annual Review workflow implemented.• Synergy upgrade was applied which fixes the attendance issues on migrated cases. Officers are now updating for phase and in year transfers to inform finance projections for 2022/23.• Agreed finance module configuration.• Suite of system operational reports now in use• Report development in progress with Business Intelligence. Key next steps: <ul style="list-style-type: none">• Implement the SYN Finance module.• Implement new cost structure into SYN for 22/23• Finance, BI and EHC management to start agreeing financial report scope and publication• Continued development of the suite of performance reports.			

Workstream:		Panels, needs assessments and new plans		
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Progress update:**Panels**

- Panel task and finish group has reviewed and redrafted terms of reference with a view to embedding strategic priorities and transformation goals in our decision making to ensure all support services are integrated into panel.
- This formulates a whole systemic change and understanding including Local area partners.
- Terms of reference drafted and undertaking implementation activity to launch new panel structure by the start of the 2023 Spring Term.

Current performance on needs assessments and new plans

- Performance in relation to the timeliness of assessments remains good. Calendar year to date (to August) performance is 80.5% finalised in 20 weeks excluding exceptions and 78.5% including exceptions, significantly higher than national average. Performance in for April-June in isolation was 100% completed in 20 weeks.

Next steps:

- Implement and embed the revised panel structure and monitor the effectiveness via established fortnightly performance monitoring meetings.

Workstream:**Annual Reviews****Annual Review progress update:**

- Agreed strategic priorities and mapped milestones across the next year
- Timeliness targets established with EHC Coordinators and embedded into performance management
- Case Management workflow implemented
- Additional capacity recruited to ensure robust management and achievement of targets


Preparing for Adulthood targeted actions progress update:

- 34 cases were identified for transition for this academic year.
- Out of the 34, 19 cases are in process resulting in a potential cost saving of £193,443, during the next academic year. The remaining 15 cases will be case worked and monitored over the summer break. Work will also continue with other services in relation to transition planning.

Key next steps:


- General letter to be issued to all schools setting expectations of annual reviews
- Targeted comms to poor performing schools in relation to the timeliness of reviews
- Development of annual review guidance and workforce development across the local area to promote the quality expectations for reviews.
- Establish a QA audit process with key EHC partners reviewing performance and quality.
- Establish a framework for gathering stakeholder feedback following annual reviews and embed quarterly analysis of outputs.


Workstream:**Alternative Provision Reduction of Place Commissioning**


Safety Valve 	21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
	0	0	£128,456	£128,456


Progress update:

- Place Commissioned numbers have been agreed and submitted in the Place Return in November to deliver the agreed saving.
- Provider reviewed and agreed Service Level Agreement.
- Decision paper approved.
- No further actions required.


Workstream:		Alternative Provision Funding Recoupment			
Safety Valve		21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
		£43,750	£53,000	£51,000	£51,000
Progress update: <ul style="list-style-type: none">Completed - no further action required. In year monitoring of exclusion activity to implement funding recoupment where appropriate.					


Workstream:		Alternative Provision – Short Term Intervention			
Safety Valve		21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
		£141,167	£52,500	£242,000	£192,000
Progress update: <ul style="list-style-type: none">• No further action required.• Phased funding withdrawal agreed and implemented.• The full saving target will be achieved in 2023/24.					


Workstream:		Outreach Services			
Safety Valve		21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
		-	-	-	-
Progress update: <ul style="list-style-type: none">• Provider reviewed and agreed Service Level Agreement.• Decision paper approved.• No further actions required.					
Key next steps: <ul style="list-style-type: none">• Task and Finish Group to be formed in October 2022 to suggest options on arrangements for outreach services from September 2023 onwards.• Socialise findings with school leaders and LA officers to gather views.• Options Paper to be produced which will include exploration of a traded services model.• Progress governance of options paper (and consultation if necessary).					

Workstream:		SEN Sufficiency and High Needs Capital Allocation			
Safety Valve		21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
		£50,000	£0	£150,000	£0
Progress update <ul style="list-style-type: none">• Officers have undertaken a series of thematic workshops with key local area stakeholders to inform future sufficiency planning.• The commissioned provider is progressing the draft of the Sufficiency Strategy in partnership with Officers who will undertake a series of information sessions with stakeholders in the autumn term setting out key finding and actions.					
Next steps: <ul style="list-style-type: none">• Finalise draft Sufficiency Strategy• Socialise findings and actions with local area stakeholders					

- Progress governance for formal consultation of Strategy.

Workstream: High Needs Block Staffing Efficiencies				
Safety Valve 	21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
	£215,200	£400,000	£215,200	£400,000
Progress Update: <ul style="list-style-type: none"> • No further action required. • Costs transferred out of High Needs Block and pressures addressed as part of the Council's Medium-Term Financial Strategy (MTFS) planning in 2021/22. • A further £185k saving has been achieved as part of 2021/22 Q2/Q3 mitigations. 				

Workstream: Schools Block to High Needs Block Transfer				
Safety Valve 	21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
	£528,000	£528,000	£0	£556,000
Progress Update: <ul style="list-style-type: none"> • Schools Block to High Needs Block transfer was approved by Schools Forum on the 18 January 2022. Agenda for Schools Forum on Tuesday, 18th January, 2022, 2.00 pm LBHF 				
Key next steps: <ul style="list-style-type: none"> • Following our communication with the DfE at Q1 and the confirmation that we could pursue either a disapplication request or continue to undertake a block transfer, Officers have determined at this time a Block Transfer is the preferred approach. This has therefore been modelled into the medium-term projections 2023/24, 2024/25 and 2025/26 subject to Schools Forum approval on an annual basis. 				

Workstream: Interim Tuition				
Safety Valve 	21/22 Target	21/22 Delivered	22/23 Target	22/23 Q2
	£165,000	£215,000	£165,000	£165,000
Progress Update: <ul style="list-style-type: none"> • Development of new service pathway • Updated and revised referral documents • Updated and revised medical needs policy 				
Next steps: <ul style="list-style-type: none"> • Finalise new service model (based on new Director of Education's steer) • Review and finalise medical needs policy via working group • Consult key stakeholders across the local area on the new policy prior to implementation. • Confirm new medical needs coordinator 				

Agenda Item 6

Item 7 - Schools Forum 11th October 2022 – Draft Work Programme 2022/23

Note: Dates and items to be confirmed

Tuesday 6th December 2pm

- Schools Block Update 2023/24
- Early Years National Funding Formula Update and Draft Budget 2023/34 for Consultation
- High Needs Block Budget Update

Tuesday 17th January 2pm TBC

- 2022/23 Dedicated Schools Grant Qtr3 Monitoring
- Schools Block Final Formula Funding Proposals 2023/24
- Early Years Draft Budget 2023/34 for Consultation – If not covered in December
- HNB Safety Valve Qtr3 update