

# Schools Forum

## Agenda

**Tuesday 18 September 2018**

**2.00 pm**

**The Lilla Huset Professional Centre, 191 Talgarth Road, W6 8BJ**

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<b>1. INTRODUCTIONS</b>	
<b>2. MINUTES OF THE LAST MEETING</b>	<b>3 - 7</b>
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<b>4. EARLY YEARS FUNDING</b>	<b>8 - 12</b>
<b>5. HIGH NEEDS BLOCK OVERSPEND</b>	<b>13 - 18</b>
Schools' budget share and budget planning - including training proposal dates.	
<b>6. SCHOOL BUDGET SHARE AND BUDGET PLANNING</b>	<b>19 - 32</b>
<b>7. ADMISSION AND THE IMPACT ON FUNDING</b>	
<b>8. SALARY SETTLEMENT - HR INPUT</b>	
<b>9. FORWARD PLAN / DATES</b>	
<b>10. ANY OTHER BUSINESS</b>	

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Date Issued: 10 September 2018



London Borough of Hammersmith & Fulham

## Schools Forum Minutes



Tuesday 12 June 2018

Representing	Name	Organisation	Attendance
<b>Primary Schools</b>	<b>5 Members</b>		
Primary Head	Wayne Leeming (WL)	Melcombe Primary School	Present
Primary Head	Kathleen Williams (KW)	Holy Cross RC Primary School	Present
Primary Head	Claire Fletcher	St Paul's CE Primary School	Present
Primary Governor	Daisy Armstrong (DA)	Avonmore Primary School	Present
Primary Governor	Sharon Robinson (SR)	John Betts Primary School	Apologies
<b>Secondary schools</b>	<b>1 Member</b>		
<b>Academies</b>	<b>5 members</b>		
Secondary Non Recoupment Academy Principal	Gary Kynaston (GK)	Hammersmith Academy	Present
Secondary Recoupment Academy Head	Vacancy		
Secondary Recoupment Academy	Vacancy		
Secondary Recoupment Academy (Observer)	Peter Haylock (PH)	Fulham College Trust	Present
Primary Academy	Vacancy		
<b>Maintained Nursery Schools</b>	<b>1 member</b>		
Nursery Head	Michelle Barratt (MB)	Vanessa/Randolph Beresford Early Years Centre School	Present
Nursery Head	Pat Logan (PL)	Bayonne & James Lee	Present
<b>Special Schools</b>	<b>1 member</b>		
Special Schools Head	Francesca Smith (FS)	Jack Tizard	Apologies
<b>Alternative Provision</b>	<b>1 member</b>		
Alternative Provision Rep	Nathan Crawley-Lyons (NCL)	TBAP	Absent
<b>Early Years (PVI)</b>	<b>1 member</b>		
	Jane Gleasure (JG)	Little People	Present
<b>14-19 Representative</b>	<b>1 member</b>		
	Vacant		
<b>School Business Manager</b>	<b>2 observers</b>		
Primary (Maintained)	Giles Finnemore (GF)	Brackenbury Primary School	Present
Secondary (Academy)	Tim Scott (TS)	Fulham College Trust	Present
<b>Trade Union</b>	<b>1 observer</b>		
	Dave Anderson	NUT	Present
<b>Officers in Attendance</b>			
Director of Family Services	Steve Miley (SM)	Family Services	Apologies
Assistant Director Education	Jan Parnell (JP)	Children's Services	Present
Finance Planning Lead	Tony Burton (TB)	HCF Finance Team Education and PSR	Present
	Helen Green	Children's Services	Present
	Gabrielle Nyman	Children's Services	Present
	Kevin Gordon		Present
	Jill Donnelly		Present
	R Burns		Present
	Tim Scott		Present
	A Fennell		Present
ESFA Representative	Kay Goodacre	Education Skills Funding Agency	Present

Observers			
Procurator	Robert Jones (RJ)	The London Oratory School	Present
Clerk	Joycelyn Minors (JM))	Children's Services	Present

DRAFT

## **1. INTRODUCTIONS & MEMBERSHIP**

GK opened meeting and stated the following that needed to be agreed today:

- 18/19 meetings schedule
- Appropriate planning for future funding challenges
- Better understanding around Academy recoupment and budget allocation from ESFA
- Better planning required for SF papers scheduling and earlier in the academic year to allow fuller review and scrutiny of proposals
- ESFA colleagues were welcomed to the meeting who attended as observers

### **Actions:**

- Local Authority officers will propose a draft forward plan for discussion and agreement at the Schools Forum in September 2018. Noted that although dates for two further meetings were provisionally proposed, this may need to change as the timing of DfE publications and budget deadlines are confirmed in the updated guidance expected in July.
- Local Authority Officers committed to working with schools and partners to ensure that budget planning work begins in the Autumn term and to include the development of longer term strategic budget planning.
- Local Authority Officers will liaise with ESFA colleagues around participation in a joint workshop in the Autumn term to assist Academies and Free Schools with a better understanding of post Academy recoupment budget adjustments and allocations.

## **2. 2017/18 DSG OUTTURN REPORT.**

An update was given from the team on the outturn in 17/18. Key overspend on High Needs Block was noted and expected to exceed £6m in 2018/19 financial year.

Further to the report it was noted that under changes to the Central Services Schools Block of the DSG, the LA expects that this element of the DSG will reduce over the coming years. While the pace and extent of the reduction was uncertain the Local Authority would have to consider how significant savings could be made in the medium term. A paper will follow in due course.

The group discussed the report and the tables which illustrated the current position. It was noted that the retained schools reserve information presented to Schools Forum was for Maintained Schools only. It was confirmed that the Local Authority does not consolidate the Academy or Free schools accounts or reserve positions.

The forum considered it would be desirable to have an overall picture of the financial position of all Schools in Hammersmith and Fulham including annual surplus deficits and reserve balances.

### **Action:**

- Academies to send their listed reserves to LA Finance for next meeting.
- Local Authority Officers to request this information from Academies and Free Schools for inclusion in a refreshed presentation.

### **3. 2018/19 PROVISIONAL DSG ALLOCATION & FORECAST OUTTURN AT 1<sup>ST</sup> JUNE 2018**

The paper outlined the principle changes to the DSG; 4 blocks of dedicated schools grant:

- New central services block,
- Schools Block
- High needs
- Early years.

It was noted that the budget forecast did not include school budget information for 18/19 or budgeted schools surplus or deficits as the information was not available at the time.

Noted that Dedelegated amounts should only be available to (community schools/maintained schools)

#### **Action:**

Schools budgeted surplus deficits for 2018/19 will be included in the next DSG monitoring report due to school's forum in late Autumn 2018 (TB)

JP Agreed to make recommendations regarding EY strategy and workstream so that effective strategic planning can take place.

4.

### **5. HIGH NEEDS BLOCK DISCUSSION**

This area was described as the most challenging financial issue and therefore, needs to be managed.

The group discussed this issue.

- Need to consider direction of travel and sustainability.
- The deficit needs to be addressed - how do we solve this problem?
- LA officers are forming a HNB working group to meet with Directors and lead members to discuss options in advance of September SF

### **6. EARLY YEARS NATIONAL FUNDING FORMULA**

Main discussion points from item:

- Key financial principles of the full implementation of the Early Years National Funding formula from April 2019
- Final year of transition/operational guidance ends in March 2019.
- Payment on participation basis from April 2019.
- School Plans need to include:
  - Sufficiency planning and up to date demographics
  - SF to note major challenge to schools across the board
  - Schools need to remodel business models and workforce in preparation for April 2019 change

- Schools to consider extending their offer and wrap around services, opportunities from review of charging policies and maximising take-up of 30 hours offer for 3 and 4-year olds.
- Collaborate on EY Marketing strategy with LA

**Action:**

- Establish EY workstream with partners July 2018 – JP
- Secure resources within the LA from Public Service Reform, Finance and HR directorates to support development of the EY Strategy and options appraisal
- Schools to outline proposals to Governing bodies in the Autumn 2018 term for managing the transition to EY National Funding Formula.

**AOB**

- Concern was raised by Schools representatives regarding outstanding and difficult to recover school meals debt from parents.

**Action:**

- Officers to investigate whether the LA Debt Management process could support schools to improve recovery. TB
- Mandated to use cheques. BACs payments have been requested on many occasions.

**Action:**

- TB to take forward AOB issues

ESFA were present and met with Academy Representatives after the meeting had concluded.

**DATE AND VENUE OF THE NEXT MEETINGS**

**18 September 2018 - 2pm – Lilla Huset**

**04 December 2018 – 2pm – Lilla Huset (TO BE CONFIRMED)**

# Agenda Item 4

## **Briefing Note Childcare Provision**

### **1. Introduction**

- 1.1 There is currently underway a review of the Early Years provision in H&F, responding to a number of critical changes and developments in Early Years delivery / funding.

### **2. Context – Childcare sufficiency**

- 2.1 All 3 & 4 year olds (and the most disadvantaged 2 year olds) are currently eligible for 15 hours of free childcare, for 38 weeks per year. In September 17 this was increased to 30 hours per week for eligible 3 & 4 year olds, from working families.

- 2.2 In April 2019, there will be changes to the National Early Years Funding Formula presenting a change to the way childcare will be funded. The aim of this is to achieve fairer funding distribution between Local Authorities and different types of providers in each Local Authority. In H&F, this change particularly presents a challenge for the financial sustainability of H&F maintained nursery schools. The most affected nursery providers are: Randolph Beresford, Vanessa, James Lee, and Bayonne.

- 2.3 The government provides a “base rate of funding” per eligible hour, adjusted for additional needs factors and the location of the local authority (area cost adjustment). This provides LBHF with £7.92 per funded hour for all 3/4YO’s taking up a place in an early years settings, at headcount dates. Local authorities are required to pass at least 95% of 3/4YO funding received, to providers, through a single funding formula. All providers should be funded on an hourly ‘base rate + supplements’ basis, irrespective of whether they are PVI, primary school nursery classes, or maintained nursery schools. The ESFA allows for 5% of funding received by the LA to be retained to fund Early Years central services teams.

- 2.4 PVI’s and childminders are funded solely on the number of eligible hours of care provided in the setting each term (participation basis) whereas H&F maintained nursery schools, mainstream and academy nurseries continue to receive an annual budget share, to maintain their funding at 1617 baseline levels, rather than linking funding allocation to activity levels.

- 2.5 The ESFA are requiring us to move to a participation model for all providers, which will mean funding reductions across MNS’s and school’s nurseries. There is variance in the impact within sector. This will require a rethink in how nursery provision is maintained and delivered across the borough to ensure long-term sustainability.



### **3. Maintained Nurseries – current position**

3.1 For many years, both maintained and PVI nursery provision across the borough has been recognised by Ofsted as either 'Good' or 'Outstanding'. All maintained nursery schools have recently been judged as outstanding with exemplary practice on supporting SEND children. There is a continued commitment to delivering quality nursery and Childminding services within Hammersmith & Fulham across both the Maintained and PVI sectors.

3.3 The maintained nurseries have been aware of the funding pressure, as well as the move to the different funding model, the participation funding model. However, under tri-borough arrangements there was no EY strategy to inform their decision making. Head teachers and governors are committed to working with the Local Authority in facing this national and local challenge and working through options.

We need to continue to lobby central government regarding the impact on services, especially for the most vulnerable

3.4 Despite a lack of clarity on national EY funding, the Local Authority want to enhance childcare services, and the current high quality of childcare. We want to offer schools the help and support required to ensure that they can develop a sustainable financial model

### **4. Support for the nurseries**

Considering changes to funding, it is now imperative that all childcare providers in the Borough think commercially about their funding models to ensure financial sustainability in the medium term.

The Education Service, supported by Children's finance and EY Family Support Service, will provide advice and support around options including:

Investigating the commercial opportunities for the 4 maintained nursery schools, federation design, additional services brought to the maintained nursery schools, support for our SEND learners, review of how 'child in need' and children on a safeguarding plan are supported in nurseries.

The 'transformation' of Bayonne and James Lee is currently being modelled and consulted on via staff consultation and HR & governance support by exploring a federation with Melcombe Primary.

### **5. Recommendation**

7.1 The participation model will be effective from April 2019, with the finance team assessing the impact on each part of the sector (maintained stand alone nursery provision, maintained school provision, Academy provision).

7.2 It is recommended that the Early Years' service (within the Family Support Service), in conjunction with Children's finance resume their work with the

maintained nurseries to review, redesign and implement approaches for more sustainable financial models. A programme of workshops will be on offer during October & November prior to the governments finding policy being released in December 2018.

7.3 There are further conversations to be had around the short term funding implications and mitigations which the maintained nurseries will face from March 2019.

## Appendix 1

### Childcare Sustainability - Possible Support Required

Area	Detailed Support and Tools that may be required
Business Planning	Understanding local demographics and potential target market, Assessing Parental demand, including commuter flows and local employers Developing a series of actions to build the sustainable offer
Business Feasibility	Room Ratio calculator Staffing costs calculator Building a cashflow/financial forecast Understanding of all costs Pricing Structure Competitors
Marketing	Nursey Branding and information for prospective parents Building a Marketing Plan - which groups of Parents to target
Sign off and Governance	Agreement on feasibility Reports to Governing Body on progress Accounting for increased income in overall School Accounts and future financial forecasts
Implementation	Workforce remodelling Recruitment Opening Date

Many of the above headings above are taken from the DFE, Delivering extended and flexible hours in school nurseries Toolkit April 2016

<https://www.familyandchildcaretrust.org/delivering-extended-and-flexible-hours-school-nurseries-toolkit>

We welcome further discussion with Schools to help understand what further support the Early Years, Education and Finance Teams can offer.

## Annex – 1718 actual funding vs 1718 participation based funding

	£ 6,880,290	£ 4,939,142	-£ 1,941,148
SCHOOL	1718 ACTUALS (excluding MNS supplement)	PARTICIPATION (Hard formula) 1718	Difference in level of funding
Randolph Beresford	1,218,115	320,081	-898,034
Vanessa	386,289	264,088	-122,202
James Lee	391,664	217,261	-174,403
Bayonne	414,002	231,543	-182,458
<b>TOTAL MNS</b>	<b>2,410,070</b>	<b>1,032,973</b>	<b>-1,377,097</b>
Addison	159,201	125,148	-34,053
Avonmore	92,160	87,291	-4,869
Brackenbury	181,944	143,905	-38,039
Miles Coverdale	94,763	93,841	-922
Flora Gardens	115,146	101,083	-14,063
Kenmont	115,200	77,573	-37,627
Melcombe	201,264	187,638	-13,626
Old Oak	189,798	162,482	-27,316
Sir John Lillie	184,320	146,686	-37,634
Wendell Park	199,680	197,295	-2,385
Wormholt Park	199,680	202,894	3,214
All Saints	99,840	103,666	3,826
Holy Cross	113,360	123,273	9,913
St Johns Walham Green	99,840	97,980	-1,860
St Marys	99,840	97,577	-2,263
St Pauls	90,972	102,693	11,721
St Stephens	99,840	104,449	4,609
Good Shepherd	96,000	87,443	-8,557
St John XXIII	106,134	103,084	-3,050
St Thomas	115,200	78,331	-36,869
Larmenier & SH	166,782	151,509	-15,273
Normand Croft	265,120	128,950	-136,170
<b>TOTAL MAINTAINED NURSERIES</b>	<b>3,086,083</b>	<b>2,704,791</b>	<b>-381,292</b>
Sullivan	199,680	127,429	-72,251
Greenside	96,000	95,166	-834
Burlington Danes	193,875	164,079	--29,796
Fulham Primary	199,680	151,736	-47,944
Thomas Academy	178,154	169,495	-8,658
Langford	126,720	89,247	-37,473
Queens Manor	109,925	91,993	-17,932
ARK Swift	87,648	133,549	45,901
ARK Bentworth	65,736	91,811	26,075
Lena Gardens	126,720	86,873	-39,847
<b>TOTAL ACADEMY NURSERIES</b>	<b>1,384,137</b>	<b>1,201,378</b>	<b>-182,759</b>

## High Needs Block Overspend SCHOOLS FORUM UPDATE 18.09.2018

### 1. INTRODUCTION

This paper provides an update on key findings since the June 2018 Schools Forum, regarding the current deployment of High Needs Block (HNB) funding, and a summary of progress in identifying potential options to help address the significant overspend in this area.

It puts forward a proposal for a phased approach, with an initial phase comprising potential opportunities for cost recovery, savings from the rationalisation of centrally-funded services and the redeployment or re-profiling of funding across DSG blocks. Followed by an in-depth 'whole system' review conducted jointly with schools, of how all available resources can be used most effectively to meet local needs, in a financial environment where we need to make every pound count. **Schools Forum are requested to:**

- note and provide feedback on the potential phase 1 High Needs Block savings and income options set out at section 4.2
- agree a commitment to work with the Local Authority on a joint strategic review and action plan for high needs provision and subsequent stakeholder consultation
- give in-principle agreement to proceed with preparatory work for submission to the ESFA of a request for dis-application of funding from the Schools Block (subject to final allocation), and to adjust the spending profile in the Central School Services Block

All proposals set out in the paper are subject to further consultation and equalities impact assessment as required in relevant statutory duties.

### 2. BACKGROUND & CONTEXT

**2.1 High Needs Block Funding:** The new HNB Funding Formula introduced by Government in 2018 uses a range of local factors to calculate each authority's allocation, but is significantly weighted toward levels of historical spend against the block. For several reasons (including good planning in the development of local provision to reduce spend on costlier independent places), LBHF spend has been comparatively low. As such we have disadvantaged relative to boroughs who may not have planned their provision as well. LBHF Table 2.1 demonstrates the sometimes substantial disparity in funding between LBHF and comparator boroughs with similar numbers of pupils and levels of need.

**Table 2.1 Comparison of High Needs Block Allocations (2018/19 before academies recoupment)**

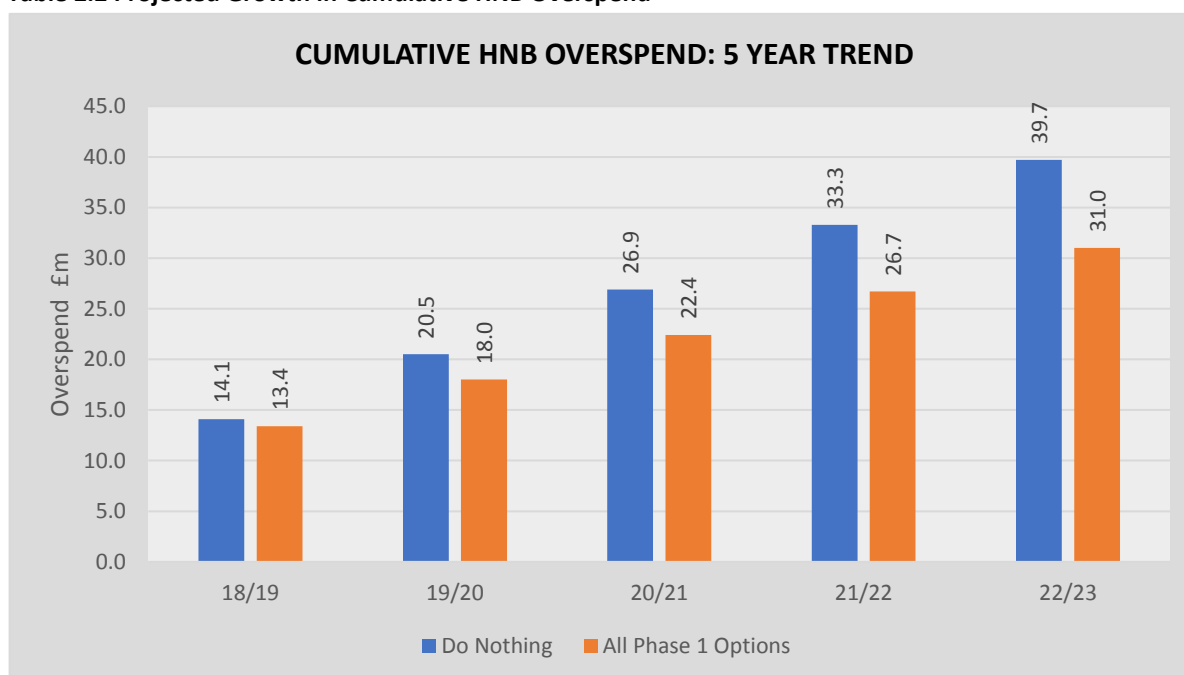
AUTHORITY	PUPILS	EHC PLANS	ALLOCATION	£ / Pupil	£/ EHCP
Camden	22,810	1,097	34.9m	1,529	31,795
Islington	24,945	1,008	27.7m	1,112	27,523
Westminster	22,745	871	25.2m	1,106	28,875
Hammersmith & Fulham	20,858	1,089	21.2m	1,017	19,487

## 2.2 High Needs Block Overspend

At the June 2018 Schools Forum, the Local Authority set out the broad financial context for the future planning, management and control of the High Needs Block budget, in terms of the significant and on-going gap between the LBHF allocation and local expenditure.

At the end of 2017/18 the cumulative, retained High Needs Block overspend stood at £7.7m. Table 2.2 (below) shows the comparative growth in the cumulative overspend over the next five years based on a scenario where no mitigating action is taken, and another where all the potential phase 1 savings and income options as set out in this paper are fully implemented. Nb All projections are based on 2018/19 expenditure and funding levels (no growth)

**Table 2.2 Projected Growth in Cumulative HNB Overspend**



- Both scenarios result in additional growth to the cumulative HNB overspend in the period, in the range £23.3m – £32m.
- ‘Do Nothing’ – if expenditure remains at current levels and no mitigating action is taken, the Local Authority overspend is projected to increase by £32m to £39.7 by 2022/23.
- If all potential Phase 1 options for savings and/or income are fully implemented the overspend is projected to increase by £23.3m to £31m.

## 2.2 Understanding High Needs Block Expenditure

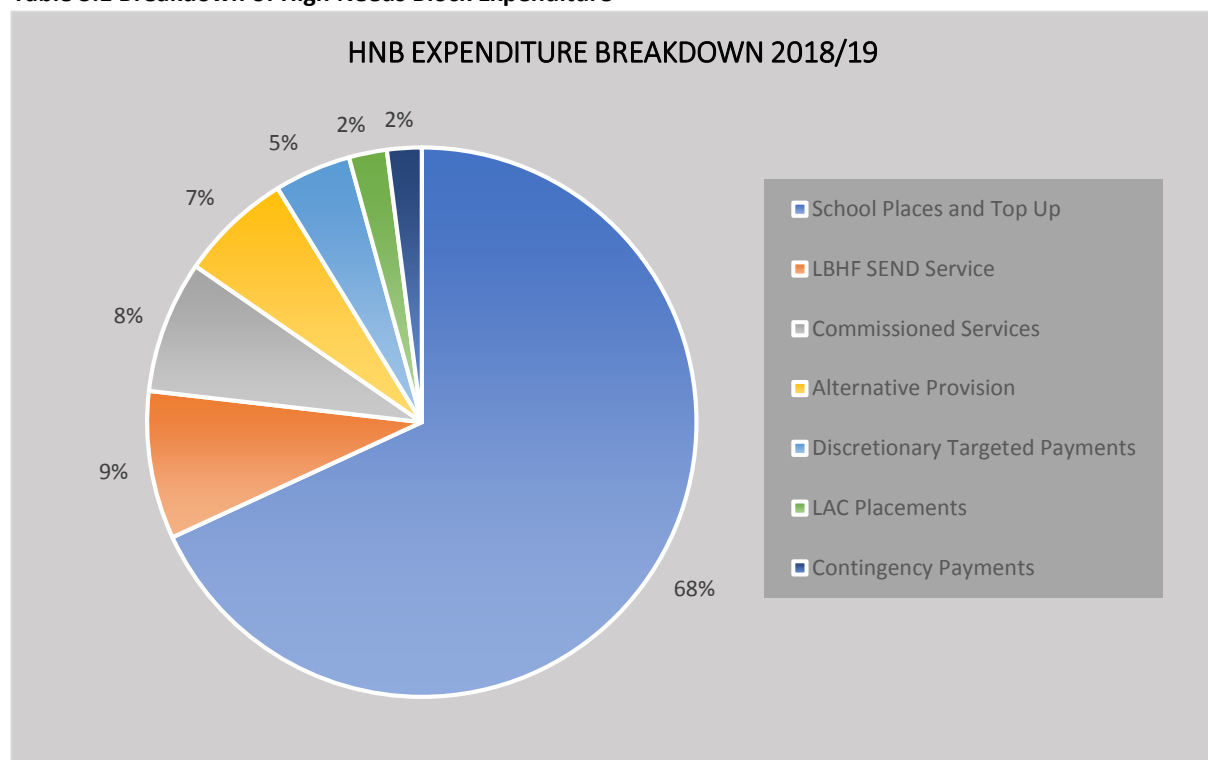
It was agreed that as a first step a forensic analysis of current High Needs Block expenditure be undertaken, to inform any analysis of potential options for bridging the gap in funding and to provide a solid baseline for future decisions (see section 3.)

### 3. HIGH NEEDS BLOCK EXPENDITURE

As the breakdown in table 3.1 (below) demonstrates, the High Needs Block budget is deployed against a range of expenditure, including centrally delivered and commissioned wrap-around therapeutic and specialist teaching. However, the bulk of the funding (approx. 85%) is either directly or indirectly ‘passported’ to schools through:

- the commissioning of places in special schools and alternative provision
- payments for top-up funding associated with individual children and young people with an Education, Health and Care Plan
- additional payments to schools under the terms of local policy agreements (e.g. targeted and contingency funding.)

**Table 3.1 Breakdown of High Needs Block Expenditure**



Notes:

- Chart shows % spend of projected expenditure for 2018/19
- All figures after academies recoupment

## 4. OPTIONS FOR REDUCING THE HNB OVERSPEND

### 4.1 Identifying Potential Options

In light of the scale of the High Needs overspend, Local Authority SEND Service and Finance staff have been exploring all potential options to help bridge the gap between funding and expenditure, including:

- opportunities for LA cost-recovery by virtue of LBHF being a significant net-importer of pupils with special educational needs
- the redeployment of funding across DSG blocks (within regulatory and local constraints) in order to focus more resources on high needs provision
- the rationalisation and consolidation of centrally-funded SEND provision, within the context of a wider whole-system review to develop more inclusive education, and securing better value for money from commissioned provision
- reviewing current locally-defined policies for the deployment of High Needs Block funding, and whether they effectively target agreed local needs and priorities.

### 4.2 Phase 1 Options

In the first instance work has concentrated on identifying any 'quick wins' to start controlling the overspend (largely through cost-recovery and redeployment of funding), and on opportunities for improved operational efficiency where we are confident they can be implemented without detrimental impact on current levels of service. These are set out in table 4.1 (below)

**Table 4.1 Potential Options for Reducing HNB Overspend (Phase 1)**

OPTION	DESCRIPTION	£ ,000	START DATE
<b>Schools Block Dis-application</b> (Redeployment)	Make a yearly business case to SF & ESFA for the transfer of funds from the Schools Block to the High Needs Block, up to at the maximum level permissible within the school minimum funding guarantee for that financial year.	1,000 (up to)	19/20
<b>Central Schools Services Block</b> (Redeployment)	Re-profile current expenditure across a range of asset management and support services currently funded from the CSSB, and redeploy savings to the High Needs budget.	750	19/20
<b>Outreach</b> (Whole System Review)	Reduce expenditure through a rationalisation of commissioned and in-house provision, including removing duplicated provision & ensuring Outreach offer matches local needs.	100	19/20



<b>Home Tuition</b> (Whole System Review)	Control expenditure through: reduced spot purchase and numbers accessing long-term home tuition; sourcing alternative specialist provision for the most expensive placements and enabling move from 1:1 to group learning through developing-site based tuition service.	425	18/19
<b>Non-Resident Admin Fee</b> (Cost Recovery)	Cover the cost of LBHF LA overheads in place planning and financial processing, for non-resident children with an EHCP in maintained schools (flat rate % uplift).	368	18/19
<b>Non-Resident 'Wrap-around' Provision</b> (Cost Recovery)	Cover the cost of LBHF wrap-around therapies provision (OT and SLT) to non-resident children with an EHCP in maintained special schools.	175	18/19
<b>Academy Recoupment From 2019/20</b> (HNB Allocation)	Monies historically recouped in error from the LA (by the ESFA), for resource unit places in academies will be retained in the HN Block from 2019/20. Note - this will happen automatically.	460	19/20

Notes:

- i. All income/savings amount are after option has been fully implemented and it may take a number of years for full effect to be realised.

#### 4.3 Recovery of Age Weighted Pupil Unit (AWPU)

ESFA guidance is clear that where pupils are excluded, funding should flow in-year from the school that has excluded the pupil to the provision that takes responsibility for the pupil. If a school subsequently admits a pupil who has been permanently excluded during that financial year, it should then receive additional funding.

The provisions here also apply to pupils who leave a mainstream school for reasons other than permanent exclusion, and are receiving education funded by the local authority other than at a school.

The regulations make it clear that the deduction should cover not just the basic entitlement but also the relevant amounts for pupil-led factors, such as free school meals or English as an additional language, where the pupil would attract funding through those criteria. Where the pupil is funded according to the post-16 formula, the amount attributable to the pupil is £4,000.

The LA will develop the necessary systems and processes over the coming term, in order to implement a system of AWPU recovery for children who are excluded or moved, making sure that the funding follows the child where appropriate.

## 5. NEXT STEPS

### 5.1 Governance


It is proposed that a joint High Needs Block Strategic Board is established to take forward this work, including named Head Teacher representation from maintained and academy schools across all phases and with a remit to direct and support a whole-system review and stakeholder consultation. The Board to meet monthly from October 2018.

### 5.2 Phase 2: Whole System Review

Although the potential opportunities for cost-recovery, service re-modeling and redeployment of funding as set out (above), will - if agreed and implemented - go some way toward addressing the HNB overspend, a significant and on-going financial challenge will remain. In this environment it will be imperative that we are assured that all available resources are being used to maximum effect and are effectively targeted toward agreed local needs and priorities. To this end it is proposed that a SEND whole-system review is undertaken, that:

- encompasses universal, targeted and specialist settings and provision and the role that each play in identifying and meeting special educational needs
- develops and supports preventative approaches within the framework of a local strategy for inclusive education
  - manages overall costs through earlier intervention to prevent escalation to costlier statutory intervention and clear planning for return to mainstream provision when defined outcomes have been met
- defines and agrees local needs and priorities and assesses how well the current configuration of provision is aligned
- ensures co-production of services with parents and young people and transparent, meaningful consultation on proposed changes prior to budget decisions
- employs 'zero-based budgeting' techniques to enable fresh thinking (i.e. how would we build the service if we were building it today?)
- continues to look for opportunities for improved financial controls and value for money commissioning

## Agenda Item

	<b>London Borough of Hammersmith &amp; Fulham</b>  <b>SCHOOLS FORUM</b>  <b>Tuesday, 18 September 2018</b>	
<b>2019/20 National Funding Formula update, indicative Schools Block allocations</b>		
<b>Report of the Cabinet Member for Education and Children’s Services</b>  <b>Councillor Larry Culhane</b>		
<b>Open</b>		
<b>Classification - For Scrutiny Review &amp; Comment</b>  <b>Key Decision: No</b>		
<b>Wards Affected: (All Wards); All</b>		
<b>Accountable Director:</b> Steve Miley, Director of Children’s Services		
Report Author: Caroline Baxter	Contact Details:  <b>Tel:</b> 020 8753 4233  <b>E-mail:</b> caroline.baxter@lbhf.gov.uk	
<b>Purpose of the report</b>  To provide an update to Schools Forum on the changes being made by the Education and Skills Funding Agency for the 2019/20 schools national funding formula and to update Schools Forum on the impact of the first indicative budgets based on modelling the local funding formula.  The report has been brought earlier to Schools Forum to enable schools to consider their initial budget planning in advance of the final school budget allocation being notified to the authority in December 2018. <ul style="list-style-type: none"><li>• To provide schools with a steer towards considering their 2019/20 budget plans and a three-year budget plan.</li><li>• For schools to consider action and priorities to set a balanced budget and to maintain reserve levels set according to Department for Education guidelines.</li><li>• To enable schools to consider how restructuring costs can be contained within their individual budget plans.</li></ul>		

## **Executive Summary**

### **Introduction**

- The report updates Schools Forum on the latest updates by the Education and Skills Agency towards the full implementation, in 2021/22 of the national funding formula for schools.

### **Key information**

- Full implementation of the national funding formula has been deferred until 2021/22.
- Local Authorities can continue to determine local formula factors in 2019/20 and 2020/21.

### **Recommendations and decisions**

- Schools Forum are asked to approve a disapplication request to move up to £1.0m to the high needs block, subject to the final allocation of schools block funding. This is part of the high needs strategy and is detailed in a separate report.
- Schools Forum are requested to consider the impact of the modelled factor rates and advise on any additional work required towards agreeing the final rates to be used in the 2019/20 schools funding formula.
- Schools Forum are requested to approve the use of a differential AWPUP rate for funding KS3 and KS4 pupils as is required by the national funding formula by 2021/22.
- Schools Forum are requested to consider the criteria for the determining eligible schools that could access a falling rolls fund and the methodology to be used in allocating funding through the fund, if any.
- Schools Forum are asked to agree that a proposal for agreeing the 2019/20 de-delegated budget is made available for the next schools forum in consultation with maintained schools.

## **The national funding formula – Modelling the schools block 2019/20**

### **Purpose of the report**

This report provides an update to Schools Forum on the changes being made by the Education and Skills Funding Agency to the 2019/20 national funding formula and the illustrative impact of these on the local funding formula. The 2019/20 update has some changes that are not relevant to the London Borough of Hammersmith and Fulham (LBHF).

### **1. Introduction**

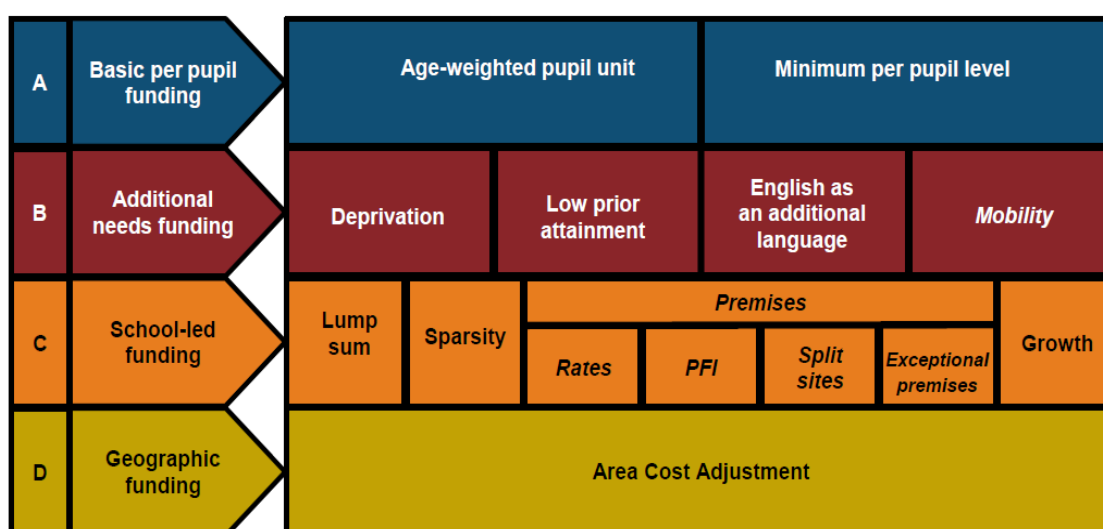
1.1 In September 2017, the Education and Skills Funding Agency (ESFA) confirmed the introduction of a national funding formulae for schools, high needs and central school services for 2018/19 and 2019/20.

1.2 The ESFA has aimed to provide stability for local authorities and schools by allowing local authorities to continue to set a local schools formula in 2018/19 and 2019/20. The ESFA have further confirmed that local authorities can continue to determine local formulae in 2020/21. This enables a smoother transition towards moving towards the full implementation of the national funding formula.

### **2. ESFA updates to the 2019/20 schools national funding formula**

2.1 The structure of the formula is not changing in 2019/20. It comprises 14 factors as shown in Figure 1.

2.2 Figure 1: Factors in the schools national funding formula



This diagram shows the factors that are used when calculating schools block funding allocations through the national funding formula, it is not to scale. Funding for factors

in italics (Premises and Mobility) will be allocated to local authorities in 2019/20 based on historic spend.

- 2.3 The ESFA update the schools block allocations based on latest available pupil characteristics data with the aim to ensure that the school funding system is responsive to changing level of need across different areas.
- 2.4 Three key areas of the formula have also been updated for 2019/20. These are:
  - 2.4.1 **The minimum per pupil funding levels** – the minimum per pupil funding level for secondary schools that have pupils in years 10 and 11 will increase to £4,800 and for primary schools to £3500.
  - 2.4.2 **The funding floor** – within the overall school's block, the government will provide for at least a 1% per pupil increase for each school in 2019 to 2020 compared to the 2017 to 2018 baseline. The new funding floor factor enables local authorities to mirror this increase of 1% per pupil against 2017 to 2018 baselines.
  - 2.4.3 **The gains cap** – the gains cap will increase to 6.09% per pupil against the 2017/18 baselines. The ESFA have used a compounded figure so that underfunded schools can gain a further 3% on top of the 3% gained in 2018/19.

### **Growth allocation**

- 2.5 In 2019/20 the ESFA are introducing a formulaic approach to allocating growth funding to local authorities to ensure that it's distributed fairly and consistently. It's based on actual growth that local authorities experience rather than what has been historically chosen to spend.
- 2.6 The growth allocation will be calculated after the October 2018 census and will be confirmed to local authorities in December 2018 as part of the Dedicated Schools Grant (DSG) confirmation. The current indicative allocations include a growth allocation based on 2018/19 growth funding.
- 2.7 The ESFA are going to provide, in mid-September, guidance to local authorities to enable the 2019/20 growth allocation to be projected. This should give more clarity in estimating the overall 2019/20 schools block allocation to enable more accurate school's formula funding.
- 2.8 For each local authority the growth factor will allocate:

- £1370 for each primary growth pupil
- £2050 for each secondary growth pupil
- £65,000 for each brand-new school that opened in the previous year that didn't appear on the October 2017 census but will appear on the October 2018 census.

2.9 Local authorities are not expected to use ESFA methodology for allocating growth funding to schools. It is purely a mechanism for allocating funding at local authority level and not at the level of individual schools.

### 3. **Other minor changes to the 2019/20 school national funding formula**

#### Protecting new schools

3.1 Where applicable the ESFA have created theoretical 2017/18 baseline budgets for schools that are in the 2019/20 national funding formula but weren't in the 2018/19 formula. This ensures that new schools aren't advantaged or disadvantaged as funding is applied as if they had been open in 2017/18.

#### Adjusting the Primary Low Prior Attainment factor value

3.2 The ESFA has reduced the primary low prior attainment (LPA) factor value from £1050 to £1022 for 2019/20. The LPA cohort in primary schools has been increasing over the past six years due to changes in the Early Years Foundation stage profile in 2013. This is due to a change in assessment rather than need. Therefore, the ESFA are maintaining the total proportion of spend on primary LPA through the formula by balancing the increase in cohort with a reduction in the factor value.

#### Changing the minimum per pupil funding levels for middle schools, Key Stage 3-only and KS4-only schools

3.3 The ESFA have set a new minimum per pupil level of £5100 for Key Stage 4-only schools and £4600 for Key Stage 3-only schools.

#### Premises and mobility factors

3.4 The ESFA will fund premises and mobility factors based on the amount that local authorities spent in 2018/19 with an RPIX uplift for PFI applied. There are four premises related factors: rates, split-sites, private finance initiative (PFI) and exceptional circumstances.

- 3.5 The ESFA will calculate the 2019/20 mobility factor using the same approach as in 2018/19.
- 3.6 The ESFA will continue to consider the long-term approach to funding premises factors in the national funding formula. They intend to introduce a consistent, national method for funding mobility in 2020/21 after further discussion with stakeholders.

#### 4. **Indicative allocations – Schools Funding Formula**

##### Provisional 2019/20 National Funding formula funding

- 4.1 The ESFA have provided illustrative schools block funding as if the national funding formula were fully implemented without transition. This figure is being used as the predicted schools block DSG for modelling the indicative formula. These figures are based on 2018/19 data. The figures will be updated once the October 2018 pupil census data has been finalised.
- 4.2 Provisional 2019/20 national funding formula allocation for the London Borough of Hammersmith and Fulham

Financial Year	Pupil numbers (2018/19 schools block figures)	Provisional 2019/20 NFF funding through pupil-led, school-led factors with transitional protection at individual school level	Actual 2019/20 funding through premises and mobility factors	Illustrative growth funding (at 2018/19 actuals)	Provisional 2019/20 school block funding	Provisional 2019/20 per pupil figure
		£	£	£	£	£
2019/20	16,663	99,106,130	1,338,371	1,251,953	101,696,454	6,103
2017/18 baseline figures	16,556	97,599,105	1,194,456	1,251,953	100,045,413	6,043

These figures represent a 2019/20 provisional per pupil figure of £6,103 which is a 1.0% per pupil percentage change in 2019/20 over the 2017/18 baseline per pupil figure of £6,043. In total cash terms these figures represent a 1.7% increase in 2019/20 over the 2017/18 baseline figures.



- 4.3 The figure calculated as the 2019/20 provisional schools block funding includes an amount to fund academies that the ESFA will deduct as recoupment for funding through the general annual grant. This calculation is based on a deduction of the notional budget share for academies calculated as if they are mainstream schools.
- 4.4 The provisional 2019/20 national funding formula allocation includes an Area Cost Adjustment (ACA) which is a multiplier that has been applied to basic per pupil, additional needs and school led funding.

5. **Modelling the local funding formula**

- 5.1 The ESFA have provided each local authority with a draft Authority Proforma Tool (APT) to model indicative 2019/20 school funding allocations. The data included is based on the 2018/19 school's formula dataset for deprivation, low prior attainment and English as an additional language. The pupil number data is based on the October 2017 census. The ESFA will update these when the final APT is released in December.
- 5.2 The Basic Entitlement (AWPU) factor for existing factors has been reduced by 2% for modelling purposes. This ensures that the models are comparative in the values that are allocated to individual schools budgets through the formula.
- 5.3 The indicative 2019/20 schools funding formula for LBHF has been modelled on three scenarios, these are shown at Appendix 1.
- 5.3.1 Model A – fully implementing the national funding formula by using the factors shown in Table 1 below. This includes using a differential AWPU rate for KS3 and KS4 which we don't use in our current formula.
- 5.3.2 Model B – using existing factors with an adjusted AWPU rate for all key stages of minus 2% to bring the amount allocated through the formula in line with the amount allocated through the other models. The AWPU rate for KS3 and KS4 remains the same.
- 5.3.3 Model C – using a transitional rate which has been calculated to reduce or increase each factor equally over the next three years towards the national funding formula rates again using a differential AWPU rate for KS3 and KS4.

## Pupil Number data

5.4 The draft APT includes pupil numbers confirmed in the October 2017 pupil census. For the purposes of modelling the indicative funding formula through the draft APT, the data has been updated based on the September 2018 admissions data. Where the predicted pupil on roll numbers have changed significantly, a pupil number adjustment has been made in the APT, otherwise no adjustment has been made to the models pending October 2018 census data.

## 5.5 Table 1 - Funding formula factor values:

The NFF factor values calculated in column A have had an area cost adjuster of 1.18172 applied to the pupil led factors per ESFA guidance.

	<b>A</b>	<b>B</b>			<b>C</b>
<b>Funding Factors</b>	<b>NFF unit values (incl. ACA) £</b>	<b>LBHF local Factors £</b>	<b>Variance A – B £</b>	<b>Variance A – B %</b>	<b>2019/20 NFF transitional factors £</b>
<b><u>Basic per-pupil funding</u></b>		* (Figure reduced by 2% in model)			
AWPU Primary	3246	3548*(3478)	-214	-9%	3448
AWPU Secondary – KS3	4565	5135*(5032)	-441	-11%	4945
AWPU Secondary – KS4	5183	5135*(5032)	147	1%	5151
<b><u>Deprivation</u></b>					
FSM top up – Primary	520	0	440		173
FSM top up – Secondary	520	0	440		173
FSM6 – Primary	638	796	-158	-20%	743
FSM6 - Secondary	928	1350	-422	-31%	1209
Idaci band F – Primary	236	550	-314	-57%	445
Idaci band F - Secondary	343	750	-407	-54%	614
Idaci band E – Primary	284	550	-266	-48%	461
Idaci band E - Secondary	461	750	-289	-39%	654
Idaci band D – Primary	425	600	-175	-29%	542
Idaci band D - Secondary	609	800	-191	-24%	736
Idaci band C – Primary	461	600	-139	-23%	554
Idaci band C - Secondary	662	850	-188	-22%	787

Idaci band B – Primary	496	650	-154	-24%	599
Idaci band B - Secondary	709	900	-191	-21%	836
Idaci band A – Primary	679	700	-21	-3%	693
Idaci band A - Secondary	957	950	7	1%	952
<b><u>Low prior attainment (LPA)</u></b>					
LPA – Primary	1208	700	508	73%	869
LPA - Secondary	1832	1650	182	11%	1711
<b><u>English as an additional language (EAL)</u></b>					
EAL – Primary	609	430	179	42%	490
EAL – Secondary	1637	1350	287	21%	1446
<b>Mobility</b>	0	250	-250	-100%	167
<b>Looked after Children</b>	0	800	-800	-100%	533
<b><u>Lump Sum</u></b>					
Lump sum – Primary	110,000	130,592	-20,592	-16%	123,728
Lump sum – Secondary	110,000	130,592	-20,592	-16%	123,728
<b><u>Sparsity</u></b>					
Sparsity – Primary	25,000	0	0		0
Sparsity - Secondary	65,000	0	0		0

- 5.6 There are variations in the national funding formula rates and the current local funding formula. The ESFA are expecting local authorities to move towards these rates in advance of the full national funding formula implementation by 2021/22.
- 5.7 Basic Entitlement (AWPU) – there is a differential in the NFF between Key Stage 3 and Key Stage 4 AWPU factors. The NFF factors, with the area cost adjustment applied, shows that at KS4 the NFF rate is 1% higher than the current local factor for AWPU. By applying a different factor at KS3 and KS4, the difference between primary and secondary ratio funding is reduced.

	A - NFF full implementation £	B - Existing local factors (with adjusted AWPU (-2%)) £	C - NFF transitional implementation £
Total distributed to Schools	99,159,495	99,195,926	99,170,203
Minimum Funding Guarantee	8,018,121	1,470,080	2,688,845
% distributed through Basic Entitlement (AWPU)	72.36%	71.42%	72.00%
% Pupil Led Funding	92.85%	92.32%	92.56%
Primary/Secondary ratio	1:1.29	1:1.32	1:1.31

#### 2019/20 Summary indicative schools block figures

- 5.8 The provisional amount available for delegation to schools is shown below. This figure is based on 2017/18 pupil census data and is to be used for modelling purposes only.

	£	
2019/20 DSG indicative allocation – Schools Block	101,694,454	
LA de-delegated budgets	-655,000	Provisional, subject to School Forum approval
Available for Schools Block for delegation to schools	<u>101,041,454</u>	

#### De-delegated Services

- 5.9 De-delegated services are for maintained schools only and do not apply to special schools, nursery schools or PRU's. Funding for de-delegated services is initially allocated through the formula, before being passed back, or "de-delegated" with school's forum approval. Decisions made to de-delegate in one year, stands for that year only and therefore any decision to de-delegate funding, as well as the rates and amounts to de-delegated in 2019/20, will have to be made so that funding can be removed from the formula before school budgets are issued. The table below outlines the rates that were used in 2018/19 and the services that were de-delegated. We propose to include a DSG budget monitoring report at the October 2018 forum, showing the forecast against the de-delegated budgets, to enable maintained primary schools to decide about the rates and type of services to be de-delegated in 2019 to 2020.

De-delegation category	2018/19 de-delegation rate per pupil £	2018/19 de-delegated budget £
Schools in financial difficulty and contingency payments	28.94	207,806
Free School Meals Eligibility	4.38	31,451
Licences/ subscriptions	4.92	35,328
Staff cost maternity and trade union supply cover	39.53	283,849
Support to underperforming ethnic minority groups	17.43	125,158
Behaviour support services	3.59	25,778
<b>Total De-delegation</b>		<b>709,370</b>

#### Transfer of funding to the high needs block

- 5.10 It is proposed that the local authority submit a disapplication request to the ESFA to move funding from the school's block to the high needs block for 2019/20. The proposed figure is up to £1.0m. Based on the current draft APT figures this funding is available for this transfer if approved. We will issue further analysis of this in advance of the next Schools Forum.

#### Falling Rolls Fund

- 5.11 In 2018/19, Schools Forum agreed to a falling rolls fund, to support schools with good or outstanding Ofsted ratings (mandatory ESFA requirement), and where there was a 5% or more reduction in the NOR between October 2016 and October 2017 census data. Forum agreed to support schools through the application of 5/12 of the MFG calculation, to support the transition of the worst affected schools.
- 5.12 The ESFA guidance states that LA's may set aside schools block funding to create a small fund to support good schools with falling rolls, where local planning data shows that surplus places will be needed within the next three financial years. Criteria for allocating falling rolls funding should contain clear objective trigger points for qualification and a clear formula for calculating allocations. School's forum should agree both the value of the falling rolls fund but also the criteria for allocation.
- 5.13 Officers recommend a review of current surplus capacity over published admissions numbers in the context of planning data and what that is projecting over the coming years.

#### 5.14 Available funding for the high needs transfer and the falling rolls fund

	Existing local factors (with adjusted AWPU (-2%))	NFF full implementation £	NFF transitional implementation £
Available for delegation to schools	101,041,454	101,041,454	101,041,454
Distributed to schools through draft APT	98,547,945	98,511,514	98,522,223
High needs block transfer	1,000,000	1,000,000	1,000,000
Balance remaining	1,493,509	1,529,940	1,519,231

The balance remaining can be available towards funding a falling rolls fund, however it is likely that a larger proportion of the total funding will be distributed through the school funding factors resulting in a smaller balance remaining. This larger differential is currently occurring as the October 2017 pupil numbers used to calculate the overall schools block allocation is different than the 2018 predicted numbers used in the draft APT models.

#### 6. **Other**

- 6.1 The local authority is running some schools funding workshops for all maintained schools, academies and free schools during the week commencing 8<sup>th</sup> October 2018. The workshops are aimed at Head teachers and school business managers.
- 6.2 There will be a specific academy/free school workshop on the 10<sup>th</sup> October. A representative from the SFA will facilitate a session to aid academies and free schools to understand their final budget allocations through the general annual grant (GAG) following recoupment from the local authority.
- 6.3 The local authority is also working separately with the ESFA to further understand the notional SEN budget. Schools forum will be updated on the outcome of this.

**Report ends**

Appendix 1				Funding Formula		Full Implementation of the National rates		National Funding Formula transitional rates		Existing local factors (AMPU adjusted by -2%)							
School Name	2018/19 final pupil number	2019/20 Indicative pupil number	Pupil number variant	% Pupil Final Budget	2019/20		2019/20		2019/20		2019/20		2019/20		2019/20		
					Proposed budget (NFF)	Variance (NFF)	Proposed (NFF full)	Per Pupil Variance (NFF)	Proposed (NFF transitional)	Variance (NFF transitional)	2018/19 Final per pupil (NFF)	Per Pupil Variance (NFF)	Proposed budget (Existing)	Variance (Existing)	2018/19 Final per pupil (Existing)	Per Pupil Variance (Existing)	
Elpis Court Primary School	138	168	30	22%	723,876	846,595	122,719	5,265	5,054	-210	723,876	846,595	122,719	118,603	5,555	5,030	-235
West London Free School Primary	335	394	59	18%	1,571,693	1,794,315	222,621	4,692	4,554	-138	1,571,693	1,794,315	222,621	157,958	4,692	4,546	-146
Normand CofE Community School for Early Years and Primary Education	163	163	0	0%	1,338,070	1,319,923	-18,147	8,308	8,196	-111	1,338,070	1,320,222	-17,848	8,308	8,196	-110	-109
Thomas's Academy	175	185	10	6%	946,322	982,767	34,446	5,419	5,312	-97	946,322	982,767	34,446	5,419	5,309	-10	-96
Langford Primary School	375	399	24	6%	1,902,592	1,986,373	83,871	5,172	5,077	-95	1,902,592	1,986,373	83,871	5,172	5,076	-96	-97
Wendell Park Primary School	281	293	12	4%	1,488,205	1,524,685	36,480	5,400	5,308	-91	1,488,205	1,524,685	36,480	5,400	5,307	-93	-86
St John XXIII Catholic Primary School	378	408	30	8%	1,753,779	1,857,063	103,284	4,745	4,656	-89	1,753,779	1,857,063	103,284	4,745	4,654	-91	-92
St Stephen's CofE Primary School	399	399	0	0%	2,174,813	2,144,073	-30,740	5,549	5,472	-77	2,174,813	2,144,073	-30,740	5,549	5,473	-76	-75
Wormholt Park Primary School	399	399	0	0%	1,063,728	1,049,483	-14,245	5,719	5,642	-77	1,063,728	1,049,483	-14,245	5,719	5,643	-76	-75
Ark Bentworth Primary Academy	186	186	0	0%	1,161,582	1,145,889	-15,693	5,578	5,504	-74	1,161,582	1,145,889	-15,693	5,578	5,505	-73	-73
Miles Coverdale Primary School	212	212	0	0%	1,812,702	1,787,132	-25,570	5,323	5,249	-74	1,812,702	1,787,132	-25,570	5,323	5,250	-73	-73
Meltonville Primary School	347	347	0	0%	1,073,287	1,058,850	-14,437	5,519	5,447	-72	1,073,287	1,058,850	-14,437	5,519	5,448	-71	-71
Kemont Primary School	186	186	0	0%	1,015,185	1,001,735	-13,450	5,484	5,407	-77	1,015,185	1,001,735	-13,450	5,484	5,407	-77	-77
Acornmore Primary School	199	199	0	0%	1,015,185	1,001,735	-13,450	5,484	5,407	-77	1,015,185	1,001,735	-13,450	5,484	5,407	-77	-77
Silvan Primary School	230	230	0	0%	1,015,185	1,001,735	-13,450	5,484	5,407	-77	1,015,185	1,001,735	-13,450	5,484	5,407	-77	-77
St Mary's Catholic Primary School	199	199	0	0%	1,015,185	1,001,735	-13,450	5,484	5,407	-77	1,015,185	1,001,735	-13,450	5,484	5,407	-77	-77
Beckenhurst Primary School	415	415	0	0%	2,056,008	2,027,026	-28,982	5,053	4,983	-70	2,056,008	2,027,026	-28,982	5,053	4,984	-69	-69
Greenfield Primary School	192	192	0	0%	1,007,721	994,315	-13,406	5,249	5,179	-70	1,007,721	994,315	-13,406	5,249	5,179	-70	-68
St Augustine's RC Primary School	210	210	0	0%	1,046,691	1,034,325	-12,366	5,093	5,024	-68	1,046,691	1,034,325	-12,366	5,093	5,025	-67	-67
St Peter's Primary School	207	207	0	0%	1,033,383	1,019,249	-14,134	5,091	5,023	-68	1,033,383	1,019,249	-14,134	5,091	5,024	-67	-67
St John's Waltham Green Church of England Primary School	237	237	0	0%	1,666,871	1,643,123	-23,748	4,768	4,701	-67	1,666,871	1,643,123	-23,748	4,768	4,702	-66	-66
Lammermoor & Sacred Heart Catholic Primary School	453	453	0	0%	1,847,636	1,821,156	-26,479	4,551	4,485	-66	1,847,636	1,821,156	-26,479	4,551	4,486	-65	-63
Holy Cross RC School	565	565	0	0%	2,715,237	2,733,412	18,175	4,919	4,855	-63	2,715,237	2,733,412	18,175	4,919	4,855	-63	-63
All Saints CofE Primary School	205	205	0	0%	923,090	910,623	-12,468	4,602	4,541	-61	923,090	910,623	-12,468	4,602	4,542	-60	-59
St Swift Primary Academy	278	264	-14	-5%	1,580,107	1,485,725	-94,383	5,684	5,628	-56	1,580,107	1,485,725	-94,383	5,684	5,631	-53	-51
St Paul's CofE Primary School	206	197	-9	-4%	1,085,376	1,028,600	-56,776	5,368	5,320	-47	1,085,376	1,028,600	-56,776	5,368	5,324	-43	-41
St John Lillie Primary School	296	282	-14	-5%	1,596,961	1,508,226	-88,735	5,494	5,447	-47	1,596,961	1,508,226	-88,735	5,494	5,450	-44	-38
Addison Primary School	325	309	-16	-5%	1,707,880	1,609,385	-98,495	5,354	5,307	-47	1,707,880	1,609,385	-98,495	5,354	5,310	-44	-42
Queen's Manor School and Special Needs Unit	204	196	-8	-4%	1,047,272	997,240	-50,031	5,134	5,088	-46	1,047,272	997,240	-50,031	5,134	5,092	-42	-40
Fulham Primary School	282	264	-18	-6%	1,590,501	1,392,675	-197,826	5,321	5,275	-46	1,590,501	1,392,675	-197,826	5,321	5,279	-42	-38
Old Oak Primary School	321	301	-20	-6%	1,759,015	1,656,212	-102,803	5,579	5,535	-44	1,759,015	1,656,212	-102,803	5,579	5,538	-40	-39
St Thomas of Canterbury Catholic Primary School	276	251	-25	-9%	1,368,472	1,237,140	-131,331	5,057	5,028	-29	1,368,472	1,237,140	-131,331	5,057	5,033	-24	-21
Ark Convey Primary Academy	223	206	-17	-8%	1,145,304	1,053,224	-92,080	5,138	5,113	-25	1,145,304	1,053,224	-92,080	5,138	5,119	-19	-16
Good Shepherd RC Primary School	225	207	-18	-8%	1,085,709	994,213	-91,496	4,924	4,902	-22	1,085,709	994,213	-91,496	4,924	4,908	-16	-13
Lena Gardens Primary School	136	127	-9	-7%	789,989	735,826	-54,163	5,809	5,794	-15	789,989	735,826	-54,163	5,809	5,803	-6	5
Horra Gardens Primary School	185	163	-22	-12%	1,037,087	917,770	-119,318	5,705	5,729	25	1,037,087	917,770	-119,318	5,705	5,740	36	36
The Fulham Boys School	514	572	58	11%	3,464,065	3,788,673	324,607	6,739	6,620	-120	3,464,065	3,788,673	324,607	6,739	6,617	-22	-123
Hammermith Academy	637	671	34	5%	4,637,282	4,804,501	167,219	7,280	7,160	-120	4,637,282	4,804,501	167,219	7,280	7,159	-21	-121
The Hurlingham Academy	409	409	0	0%	4,650,402	4,582,579	-67,823	7,347	7,239	-107	4,650,402	4,582,579	-67,823	7,347	7,240	-107	-103
Fulham Cross Girls School and Language College	633	633	0	0%	4,650,402	4,582,579	-67,823	7,347	7,239	-107	4,650,402	4,582,579	-67,823	7,347	7,240	-107	-107
Lady Margaret School	568	591	23	4%	3,532,223	3,617,048	84,826	6,219	6,120	-98	3,532,223	3,617,048	84,826	6,219	6,120	-99	-99
West London Free School	640	640	0	0%	4,226,675	4,165,533	-61,142	6,604	6,509	-96	4,226,675	4,165,533	-61,142	6,604	6,509	-95	-95
St John's CofE Primary School	903	921	18	2%	5,505,354	5,531,284	25,931	6,100	6,008	-92	5,505,354	5,531,284	25,931	6,100	6,008	-92	-92
Fulham Heath High School	350	333	-17	-5%	2,656,326	2,497,655	-158,671	7,590	7,500	-89	2,656,326	2,497,655	-158,671	7,590	7,503	-86	-77
Fulham College Boys School	979	979	0	0%	5,695,131	5,612,988	-82,143	5,817	5,733	-85	5,695,131	5,612,988	-82,143	5,817	5,733	-84	-84
London Oratory	501	401	-100	-20%	4,149,728	3,303,470	-846,258	8,283	8,238	-45	4,149,728	3,303,470	-846,258	8,283	8,245	-38	-34
Phoenix Academy	1,039	1,109	70	7%	7,585,159	7,966,945	381,786	7,304	7,186	-118	7,585,159	7,966,945	381,786	7,304	7,185	-119	-119
Ark Burlington James Academy																	
<b>TOTALS</b>	<b>16,894</b>	<b>16,962</b>			<b>99,563,478</b>	<b>98,511,514</b>	<b>-1,051,963</b>				<b>99,563,478</b>	<b>98,511,514</b>	<b>-1,051,963</b>				

<b>Appendix 2</b>	<b>Predicted Number on Roll - September 2018</b>			
	16,262	16,367	105	
<b>School Name</b>	<b>NOR Oct 2017</b>	<b>Projected numbers Sept 2018</b>	<b>Variance Predicted Sept 18 - Oct 2017</b>	<b>% Variance Predicted Sept 18/Oct 2017</b>
2052001 WLFS Primary*	300	359	59	19.67%
2053600 St Stephens (H&F)	360	390	30	8.33%
2052004 Earls Court Free School *	120	148	28	23.33%
2052632 Wendell Park	375	399	24	6.40%
2053645 St John XXIII	265	281	16	6.04%
2053354 Holy Cross	548	563	15	2.74%
2052309 Thomas Academy	175	185	10	5.71%
2052005 Langford	163	170	7	4.29%
2052408 Melcombe	347	353	6	1.73%
2052045 ARK Bentworth*	186	189	3	1.61%
2052061 Brackenbury	415	417	2	0.48%
2053649 Larmenier & SH	415	417	2	0.48%
2052000 ARK Conway Primary*	206	207	1	0.49%
2052350 Kenmont	198	199	1	0.51%
2053463 St Johns	357	358	1	0.28%
2053529 St Marys (H&F)	199	200	1	0.50%
2053650 Normand Croft	163	164	1	0.61%
2052026 Avonmore	186	186		
2052134 Miles Coverdale	212	212		
2052913 Greenside	192	192		
2053578 St Peters	207	207		
2052577 Sullivan	230	228	-2	-0.87%
2053368 John Betts	237	235	-2	-0.84%
2053378 St Augustines (H&F)	210	206	-4	-1.90%
2053300 All Saints	205	199	-6	-2.93%
2052484 Queens Manor	204	196	-8	-3.92%
2052383 Lena Gardens *	136	127	-9	-6.62%
2053566 St Pauls	206	197	-9	-4.37%
2052660 Wormholt Park	399	389	-10	-2.51%
2052003 ARK Swift*	278	264	-14	-5.04%
2052555 Sir John Lillie	296	282	-14	-4.73%
2052002 Addison	325	309	-16	-4.92%
2052286 Fulham	282	264	-18	-6.38%
2053602 Good Shepherd	225	207	-18	-8.00%
2052444 Old Oak	321	301	-20	-6.23%
2052223 Flora Gardens	185	163	-22	-11.89%
2053648 St Thomas (H&F)	276	251	-25	-9.06%
<b>Primary Total</b>	<b>9,604</b>	<b>9,614</b>	<b>10</b>	
2054001 Fulham Boys School*	444	549	105	23.65%
2056906 Hammersmith Academy*	637	671	34	5.34%
2054620 Sacred Heart*	885	909	24	2.71%
2054632 Lady Margaret*	568	591	23	4.05%
2054315 Fulham Cross*	633	636	3	0.47%
2054000 West London Free School*	640	636	-4	-0.62%
2054106 Fulham College Boys*	350	333	-17	-4.86%
2055400 London Oratory*	979	951	-28	-2.86%
2054004 Phoenix	501	401	-100	-19.96%
<b>Secondary Total</b>	<b>5,637</b>	<b>5,677</b>	<b>40</b>	
2056905 Burlington Danes*	1,021	1,076	55	5.39%
<b>All-through Total</b>	<b>1,021</b>	<b>1,076</b>	<b>55</b>	
<b>Grand Total</b>	<b>16,262</b>	<b>16,367</b>	<b>105</b>	