

Children's Services Covid 19. Responding together.

Jacqui McShannon

Director of Children's Services

Our corporate values & priorities are shaping Children's Services response DRAFT ONLY

Building shared prosperity... right now this means doing everything we can to tackle the threat to **family income, unemployment, housing insecurity/ homelessness and food poverty**, all exacerbated by this crisis. This means **equal access to the internet & online learning** during a time where remote contact is key. We will **tackle the risk of an increasing attainment gap** whilst ensuring **children and professionals are safe & supported** through this crisis.

Doing things with, not to... right now this means working in **partnership** with education settings and the voluntary sector to find meaningful solutions. It means **working with home educators** to support children in their home settings as well as **working with providers to remain open** and cocreate the **very best programmes** across settings. We will enable **children & their families to enjoy trusting, supportive, collaborative & joined up relationships** that improve life chances. We'll find a way to **coproduce our local offer crisis response** despite the crises.

Taking pride ... right now this means enabling **children & families to learn, enjoy and stay well**. It means school & social sector leaders **moving beyond traditional boundaries, forging new partnerships, supporting each other**, sharing ideas and resources and working with each other in new ways. **Climate education** can see a greener borough with a generation of children developing as leaders in a green economy and our Industrial Strategy enabling anchor institutions to take pride in changing our borough and its children's futures for the better.

Creating a compassionate council... right now this means **getting ready for the wider and longer term implications of the crisis** on our community's **wellbeing, supporting all** through lock down, distancing and loss. Compassion means Early Help from a **trauma informed system who carry a sensitivity, empathy & energy** which flows from grasping the theory of early childhood experience and the role **passion plays in improving life chances**. Stronger relationships will reduce issues like **crime, gang involvement, violence** that impact children's life outcomes.

Being ruthlessly financially efficient... We know Covid 19 is exacerbating pressure on Council funds. This means **keeping account of the full cost** of the response and accounting for public money. It means considering **cost effective ways of meeting need**. It means **retaining vital preventative services to minimise pressure on families**. It means **supporting flexible ways of working**, innovating and evaluating **new approaches, seizing unexpected opportunities & building resilience** through the recovery phases.



Our programme is following the cycle of plan-do-review across the seven key phases below

Programme Phase	Phase 1 Spring Term	Phase 2 Easter hubs	Phase 3 Vulnerable & critical worker offer	Phase 4 May Camp	Phase 5 Phased return	Phase 6 Summer Camp	Phase 7 Further returns
Dates	March – April 3 rd	April 6 th – April 17 th	April 20 th – May 22 nd	25 th May – 29 th May	June 1 st – July 21 st	July 22 nd – September 1 st	September 2 nd onwards



What we've achieved together

Phase 1	Disseminating & interpreting government guidance	Expanding & repurposing workforce to better support schools & the system	Supporting Headteachers & professionals	Supporting children & families	
March – April 3 rd Spring Term lockdown & closure of schools	<ul style="list-style-type: none"> • Vulnerable children • Safeguarding • Hub arrangements • New coordinating Council responsibilities • Covid 19 finance • Workforce schemes • Food security • Social distancing • Early Years advice • PHE advice • Attendance • Admissions appeals • Complex needs guidance (with parents) • Virtual School • Care leavers • Foster carers • Residential and Sil providers <p>... and others!</p>	<ul style="list-style-type: none"> • Project management • Educational psychology • Redesign of Safeguarding system • Extending contracts • Integration of SEND • Redeployment of school marketing resource • Voluntary Sector • Independent Schools • Hammersmith CAN & new front door for vulnerable • Family Support 	<ul style="list-style-type: none"> • Move to digital platforms • Daily primary Teams meet • Daily SEND communications • Updating local offer • Weekly secondary heads forum • Individual headteacher support • Peer to peer support • Sharing online learning resources • Developing communication templates • Daily school staff zone • PHE Infection control seminar • Home Learning Resources directory • Professionals hub – Trauma informed schools • Training for lockdown 	<ul style="list-style-type: none"> • Hammersmith CAN – new front door • Stephen Wiltshire extended duty line • Vulnerable children risk assessments • Social worker & DCT calls to vulnerable lists • Social worker risk assessed home visits • Early help: Home & virtual visits; RAG rating; Time to Connect team calls; advise & support • Daily parent comms via Parenstactive • Virtual parent coffee mornings • Corporate parenting offer • Coproduction local offer response • Virtual children's centre 	<ul style="list-style-type: none"> • - Food parcel delivery • - Early voucher scheme support • - Essential PPE for special settings • Thermometer delivery • Transport offer • Free counselling offer • Shopping & prescription runs, payments for toys & technology • Enhanced direct payment packages • Brokering childcare arrangements & alternative care arrangements for complex needs • Primary & Secondary admissions • Support Special School offer to CYP • Digital Kit for Children in care and care leavers

Phase 2 April 6 th – 17 th	Supporting schools to open over Easter	Protocols developed	Logistics	Evaluation Report
A dynamic offer for vulnerable & critical worker children	<ul style="list-style-type: none">• Early Years Hub• Secondary Hub in partnership with Latymer Upper School & Let Me Play• Two school/ voluntary sector hubs• Fifteen primary schools staying open• Visiting provision	<ul style="list-style-type: none">• Central registration• Safeguarding guidelines• Safe distancing guidelines• Parental communication• Placing of critical worker children• Ensuring sufficiency	<ul style="list-style-type: none">• PPE distributed• Food security• Transport• Deep cleaning rota	<ul style="list-style-type: none">• Let Me Play & education team evaluation report• Lessons learnt informing plans for transition & summer camp

... What we've achieved together (03)

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Phase 3 April 20 th – May 22 nd	Supporting schools to reopen	Think piece	Logistics	Supporting children & families
<p>Planning for a safe phased return</p>	<ul style="list-style-type: none"> • Regular communications • LA led biweekly secondary forum • Weekly primary forum & twice weekly thematic meetings • Brokering arts & music offer for vulnerable children • Weekly meetings with unions • Online governor forum (32 schools) • Online designated safeguarding leads • SENCO online forum • Trauma informed schools programme rollout with FS • Increased online training offer, including bereavement support • SEND Coproduction – joint collaboration parents & carers, schools & services 	<ul style="list-style-type: none"> • World Health Organisation • Education Health Forum • Facilitating discussion around safe phased return • Ad Education West London group feeding up to ministerial team • Lobbying i.e. feedback from school leaders • DCS & Ad Education individual headteacher calls • Ad SEND chairing West London group • DSC on national discussions with minister and DfE senior leads for education and social care 	<ul style="list-style-type: none"> • PPE distributed • Food security • Transport • Deep cleaning rota • Sharing testing information 	<ul style="list-style-type: none"> • Vulnerable children new monitoring arrangements • Identifying wider vulnerable list • Digital inclusion- identifying need & coordinating government scheme • Magic Breakfast scheme • SEND resources & advice on local offer • Shielded calling

Our next programme phases- 26.06.2020

Phase 4
25th May –
29th May

- Let Me Play May half term camp
- Limited number of settings open for critical worker and vulnerable children
- Evaluation report including parent/carer feedback

Phase 5
June 1st –
July 21st

Phased Return

Interpreting government guidance

- PPE logistics arranged for special schools & grab packs for all mainstream schools & PVI (JG)
- Restructuring food resilience options (SN)
- Daily HT newsletter/ Weekly calls thematic workshops (KF)
- Digital kit storage & distribution schedule (DM/VB)
- Prioritisation for digital kit & protocols with social workers at school (DM/JP/BS).
- Comms to parents re digital (HP)
- Comms to parents re phased return (NL)
- DSL training to adapt policies (MB)
- Chair of Governors – online forum (KM)
- Safe Distancing and Bubbles (TC)
- Business and Financial modelling for Private and Voluntary Nurseries

Coproducing our response

- Risk assessment exemplars shared (KG)
- Catalogue of physical adaptations & schedule works summer (KG)
- Weekly joint union meeting
- Youth voice film & link to vulnerable groups (BW)
- Primary Recovery Curriculum Modules inc. online learning (LL)
- Evening session parentsactive (KT/JP)
- Engaging libraries and reshaping reading offer (CC)
- Design and logistics of Summer school offer (SL)
- Virtual Children’s Centre offer (FS)
- Vulnerable children’s integrated data to inform digital inclusion and targeted school return (AK)

Sharing best practice & shaping our education offer

- SEND online resources via firefly (DM)
- Ed psych training on welcoming children back to learning / 3 sessions (SS)
- Psych/social curriculum designed & pack distributed (SS)
- Transition Toolkit (SL)
- Green Recovery – Mudlarks II/ Outdoor Learning Offer (DE/PT)

Workforce care & continuity

- Testing Tracing Pilots in 5 schools (KF/NL)
- Optional Wellbeing survey for school staff (SS & HT focus group)
- HT counselling / coaching (KF)

Business as Usual

- Admissions FAP and ACE / FOI/ Complaints / Data Return/ Schools Forum
- EU Projects

Summer Offer (LA offer)

Summer Offer

Primary

- **Langford Primary – Let me Play** (open for two weeks)
- **St John Walham Green -Let me Play** (open for two weeks)
- **Stephen Wilshire Centre -Local Offer and SEND Provision** (range of activities on site and in the local park -referral mainly and one drop in session weekly)
- **Brackenbury Primary –Family Support** (support to referred families from professionals in LBHF -Summer provision for vulnerable children)

Secondary

- **Latymer Upper school – Let me Play** (open for four weeks, running SEND workshops and activities)
- **Summer Transition Camps, at LBHF secondary schools – Let me Play** (for identified Year 6 children going into Year 7)
- **LBHF Sports Development Team** are offering a range of activities, outdoors, to the community, throughout the borough, during the Summer holidays
- **Youth Workers & Detached Work** - variety of detached outreach projects coordinated with community safety, YOT and the police, for the Summer holidays

Primary / Secondary

- **London Sports Trust and MET Police** to offer summer camps 2-weeks; **Phoenix Academy** (from 10th August to 21st August) and **Fulham Boys School** (20th July to 31st July) . Young people aged 8 year old and upwards
- **Action On Disability** will facilitate a 4-week youth club program, in the Summer, from 9am – 4pm, for young people aged 11-25 years old
- **Lyric Theatre** to offer 4 filmmaking summer projects (mix of bursary and paid spaces, 1- week long aimed at YP aged 14 +

Other

- **Chelsea Foundation** will be conducting detached youth work around the Henry Prince, Ashburton, World's End Estates and Ladbroke Grove and Westway areas speaking with young people about returning to life post lockdown and plans to re-start Kick sessions (Lots of other virtual activities and challenges can be found on Kicks Club Google Classroom page)
- **Hammersmith Community Garden Association & Urbanwise.London** will offer sessions for families with young children, (4-12 years old) at Phoenix Farm and at Ravenscourt greenhouses. Entitled Go Wild! Growing / wildlife/ healthy living nature crafts & environmental games these will run from 27th July to 28th August
- **Outdoor Youth Club activities in Park Spaces** - Harrow Club, Sands End Youth Club, Brunswick Club and Sulgrave youth club, all will be running holiday provision for LBHF young people
- **YH&FF** manage, support and organise many third sector organisations within the borough, across a wide age range and ability range. These organisations offer a wide range of activities throughout the Summer break.

Challenges School/PVI level	Challenges Education team level		
<ul style="list-style-type: none"> • Space – full return to school & social distancing will there be enough space in schools ? • Teacher & support staff resilience - % of staff shielding & BAME disproportionality impact so schools need to be supported on constantly reviewing their individual & school risk assessments • Parent/carer confidence in returning children to school • Staff wellbeing & HT resilience • Co-ordination of new responsibilities tutoring & catch up & student mental health • Recovery curriculum & expectations to offer full curriculum • Re stating assessment & OFSTED April 2021 • SEND responsibilities • Business model /resilience of PVI 	<ul style="list-style-type: none"> • Balancing support for the recovery curriculum & standards monitoring • Managing expectations with the 10 secondary academies without a dedicated secondary post • Brokering access to additional space/outdoor learning • Building the comms profile with wider community • Integrating additional support for schools to manage wider SEND & inclusion including home support for online learning & therapies • EY sufficiency as the sector has contracted in C19 era • Move to blended learning model & ensuring parity of access to quality provision • Further developing the Learning Partnership to build peer to peer support & system improvement • Implementing the track & trace /local lockdown plan if required 		

